



Annual Report

Neev Shikshan Sanstha
Vadodara
Gujarat

Agenda

01. Introduction

Who we are? Why
Foundational literacy &
numeracy? What we do?

03. Our team

Talented committed
team of people

02. Program activities

Program activities, reach
& impact

04. What's next

Our partners, 2022-21 Q1
& Q2 goals

05. Closing

Outcomes and intended
changes

Introduction

We at Neev Shikshan Sanstha focus on Foundational Literacy & Numeracy and have been working in Vadodara since 2019. NSS is making unprecedented strides in narrowing the learning gap across Gujarat and is ready to accelerate its efforts to ensure the gap continues to narrow—not widen—as the pandemic is far from over in India.



Last year
2020-21



A Brief of the year 2020 and the Seekho Nirantar Campaign

1. No. of Worksheet Designed, Printed and Distributed in the period of 9 months	12600
2. No. of New Schools Enrolled	5
3. No. of New Teachers Enrolled	29
4. No. of virtual Training/Interactive Sessions conducted	8
5. School Visits by the Resources People	75
6. No. of Parents Neev Resource Person spoke to	246
7. No. of Pratham Books given to the Schools	32
8. No. of TLMs made by the Teachers in each schools	80
9. Fund raising campaigns held for Seekho Nirantar	4
10. No. of Activity Based Learning Videos created and uploaded on YouTube Channel for our Teachers	40

This year

2021-22 highlights



A Brief of the year 2021 and the Seekho Nirantar Campaign

1. No. of Worksheet Designed, Printed and Distributed in the period of 9 months	25000+
2. No. of New Schools Enrolled	5
3. No. of New Teachers Enrolled	20
4. No. of virtual Training/Interactive Sessions conducted	5
5. No. of Pratham Books given to the schools	32
6. No. of TLMs made by the Teachers in each school	880
7. Fund raising campaigns held for Seekho Nirantar	2
8. No. of Read Aloud Videos and TLM Videos Created and uploaded	55
9. Digital Competency Trainings	8
10. Teachers Trained for Digital Competency	80

Pandemic initiative

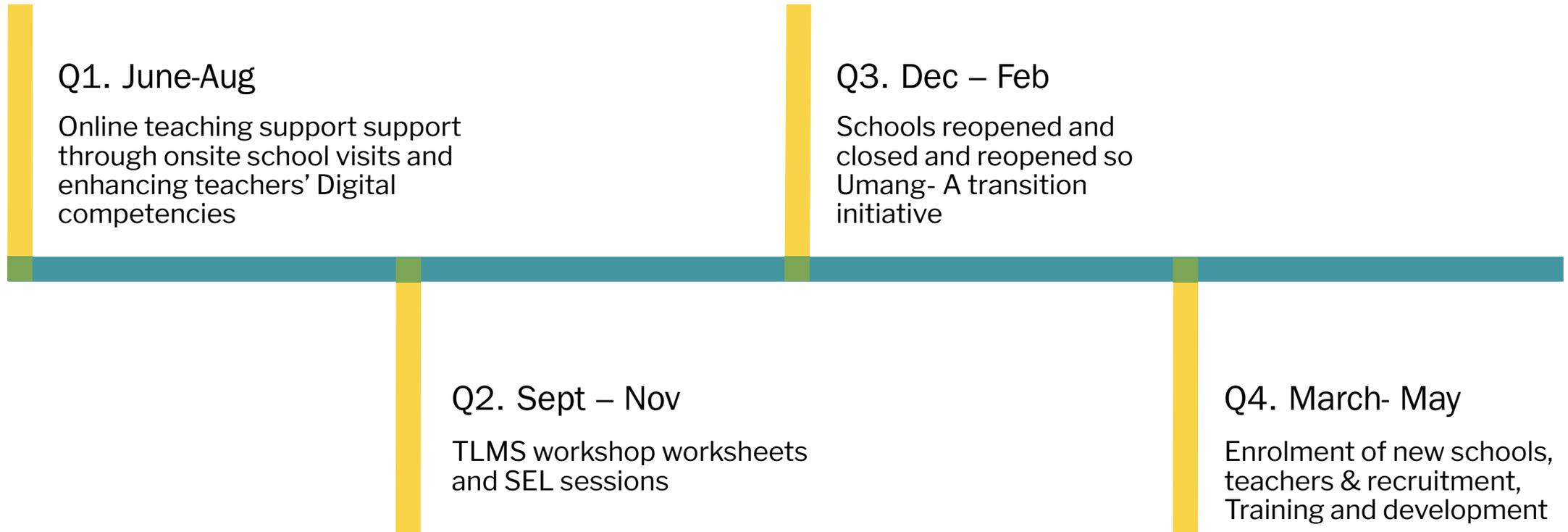
We began designing a curriculum to facilitate learning rooted in the philosophy of the Head, Heart, Hand and Soul that prioritises the integration of 21st century skills & socio-emotional skills with academic learning daily. Being mindful of the realities and context our children could access, the curriculum was designed in an asynchronous multi-media format which would require low data consumption while still keeping students engaged. For this purpose the team filmed and curated educational videos, developed multilingual worksheets, and recorded instructional voice notes and made them available across WhatsApp, YouTube & Printed Worksheets. As a first step, we started equipping our pillars- teachers with basic digital competencies skills.



**Seekho
Nirantar**

Covid19 response

Timeline, Academic year 2021-22



Program Activities

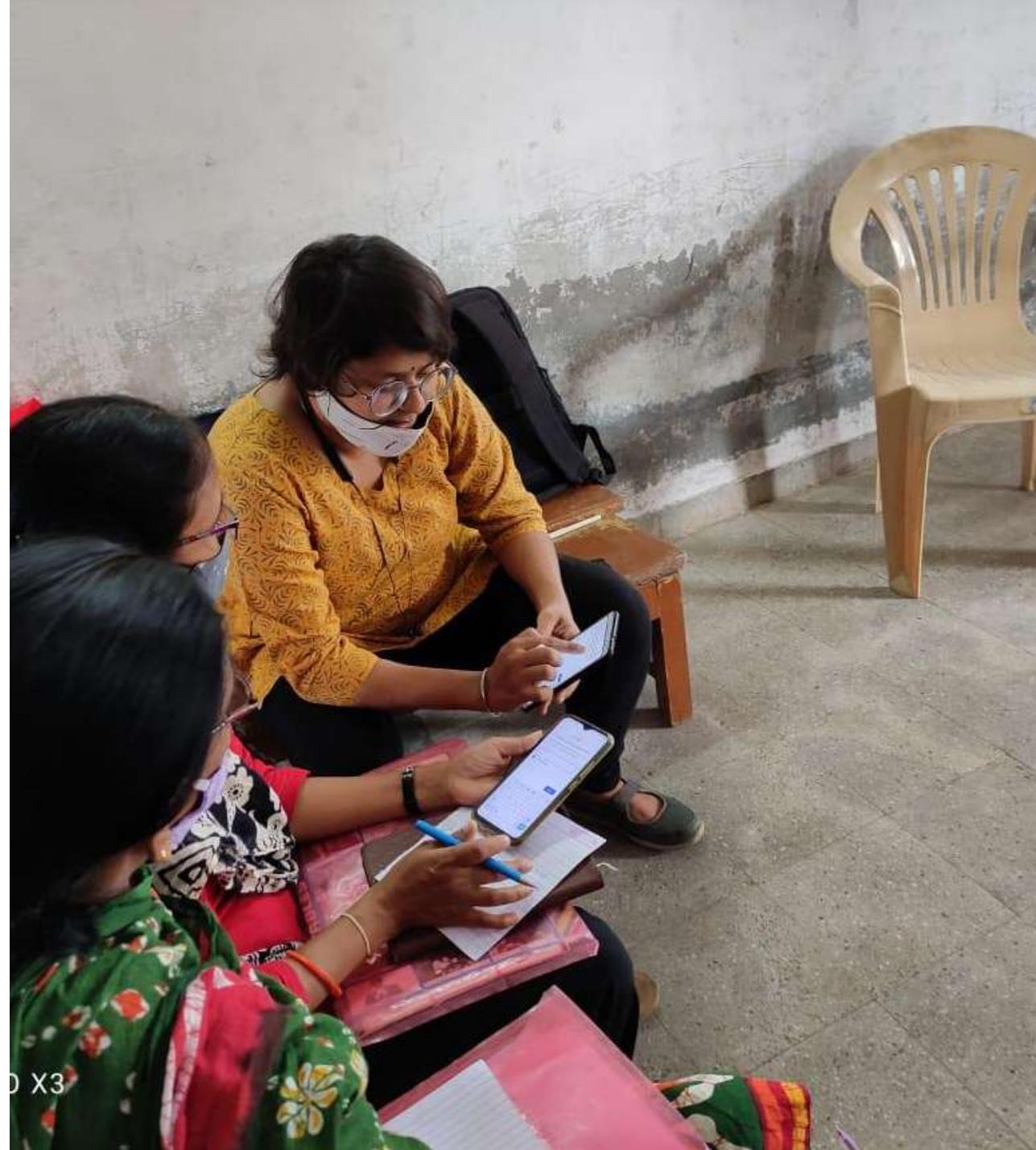
Digital Literacy

Mission Hope with Hurdles!

The digital divide arising from lack of reliable information, infrastructure and digital literacy is a major cause of social and economic backwardness. Although this transition from blackboards to electronic gadgets in rural India has a number of hurdles, this will open a new arena to put more things through online modes with tailor-made content. It will help in reaching out to students, irrespective of lockdown, curfew or any natural calamity. This outreach will not only serve as a learning platform but also as essential information-sharing and awareness generation. **More than 90% of the participants learnt how to use google form for various kinds of data collections and assessments.**

Crises and emergencies like the COVID-19 pandemic have brutally highlighted how access to internet and connectivity has become an inalienable right to life.

Internet infrastructural support and access to information continue to be crucial in supporting our underserved populations in these critical times.



Home Learning

Since Covid19 hit us all, we rerouted ourselves towards reinventing remote learning strategies that are holistic-Activity Based Learning approach in classrooms/homes focusing on language development, numeracy, creativity & critical thinking. We believe there's an urgent need to start investing resources and energies into foundational learning. We aim to shift from rote learning to activity based learning in all partnered affordable private Schools. We'd consider a great achievement accomplished if we can plant the seeds of curiosity & Critical thinking right from the age of 3-8 years in children and continuing their life long journey of learning!



Socio-Emotional-Learning

In collaboration with 'The Making of You' by Anisha Jhunjunwala, we introduced Socio Emotional Learning Sessions series 18 hour session across three months for our teachers

"We need to realize that Socio-Emotional learning is not an 'and' that will come at the expense of our academic work. It's an 'and' that allows us to build on our academic work and progress"



Online teaching sessions

We conducted an online teaching training session. In our design we included a demo on maths/numeracy lesson. Demonstration helps participants gain relevant information that enhances their learning experiences. In the days to come we're going to personally coach the participants for their lesson planning techniques and bring more fun to online and offline classrooms!



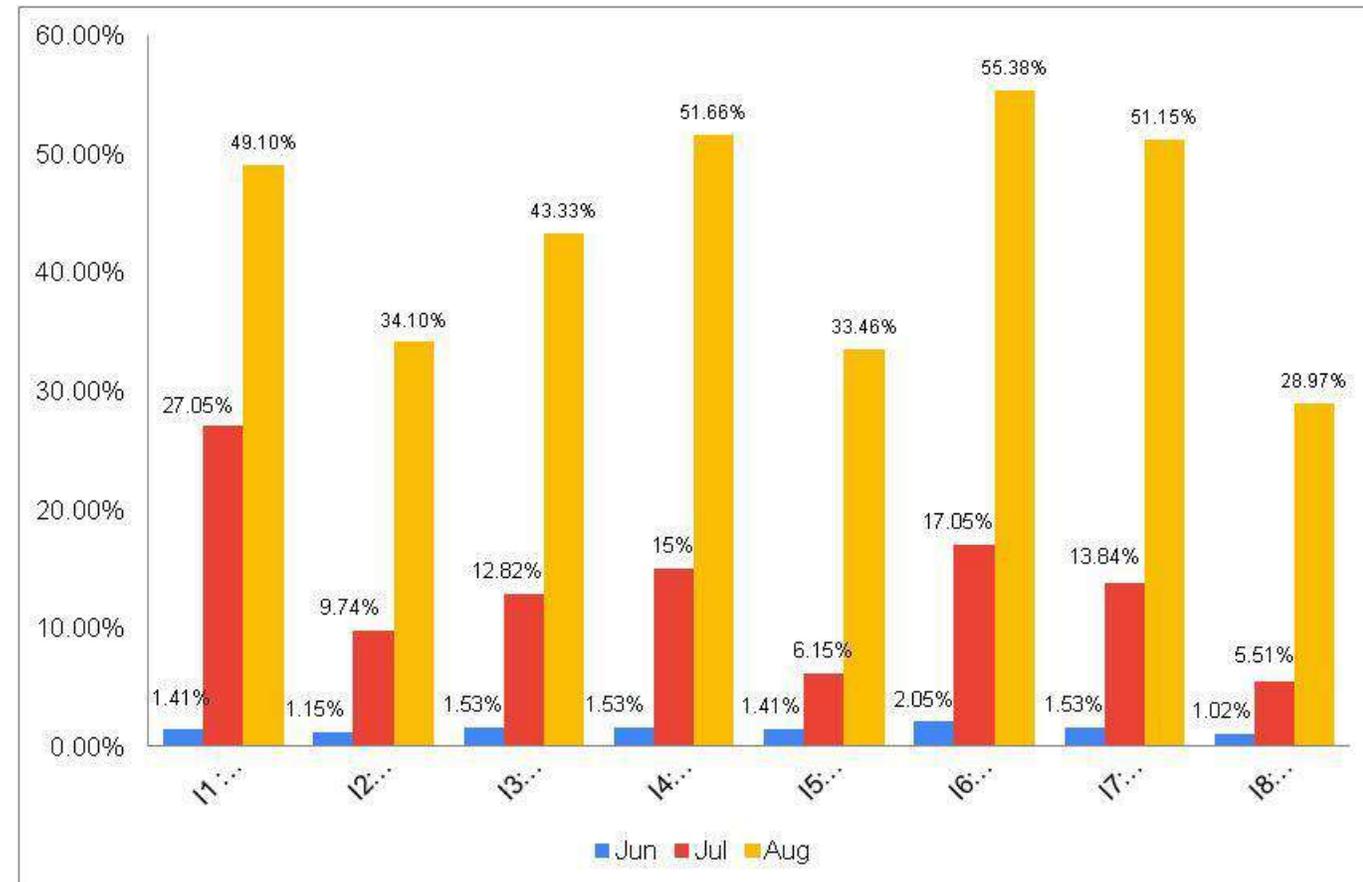
Our Impact

We regularly support our teachers across +7 schools for creating activity based, interactive online videos for the children to learn at home using materials easily available at home.

“The guidance and support from the Neev Teachers have supported my teachers to create better videos on everyday basis” says Ms Ami Patel,Principal

I1 : Frequency of Sharing Videos
I2: Use of Play Method
I3: Questions used in video
I4: Clarity of Instructions given by the teacher
I5: Home based objects used by the teachers
I6: Homeworks given to the children for further work
I7: Voice Modulation
I8: Send Aditonal Support Instruction/Tools with the Video

Virutal Seekho Nirantar teachers progress



TLMs workshop

A Workshop on Teaching Learning Material (TLM) with around 40 teachers was held by Neev Shikshan Sanstha.

All the teachers will gain an understanding of 39 TLMs that has been carefully identified by team NSS. Objectives were a) Understanding the importance of using TLMs b) how to use them c) making process incl kits. Even if the children are not coming to the school's most of the TLMs can be used by the teachers to create interesting learning videos. During our workshop we also engaged with our teacher to create interesting learning videos with the use of TLMs that the teachers were learning about.

As learners we all need interesting methods to keep us engaged so is the case with our little ones. Activity Based Learning with the help of TLMs is one step towards creating learning methods which is more learner friendly and also engages the teachers into a new teaching method.



UMANG- transition initiative

Children do not take interest in learning if teaching in the classroom is textbook centered and the emphasis is on completing the curriculum and if the teaching-learning is disconnected from the children's context and real-world experiences. Children join school with informal mathematical thinking as they solve simple problems in real life. Children soon get disinterested or distracted and their 'time-on-task' is low. Most children are not actively engaged for most of the teaching time. Children get distracted if there is no sense of enjoyment or fun in the learning process. Therefore, foundational literacy and numeracy learning in the classroom must be connected with the child's outside school experiences.

UMANG COLLECTION





Harnessing the innate curiosity of children to learn what is part of their curriculum, managing their attention suitably and methodically, and making things interesting and relatable to them are some of the most important capacities of a teacher



Our team



Kavita
Founder



Arjun
Director, Programs



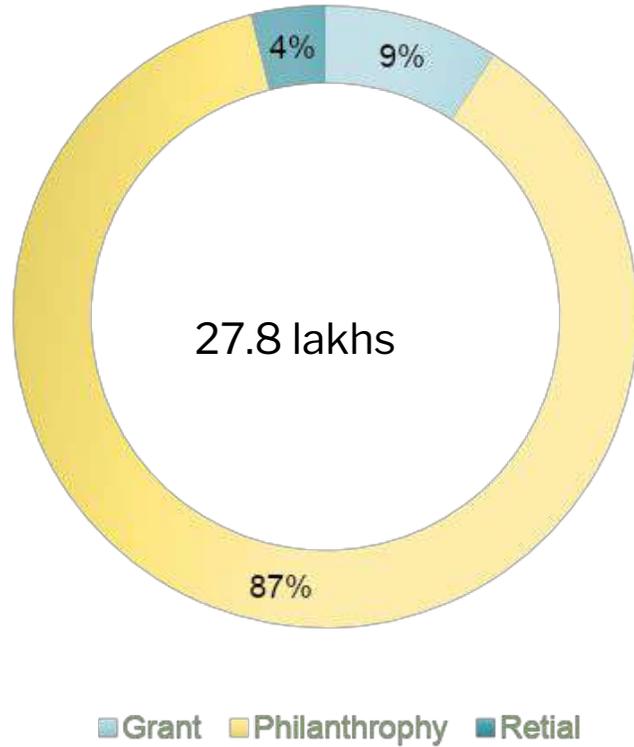
Nitu
Strategic Head



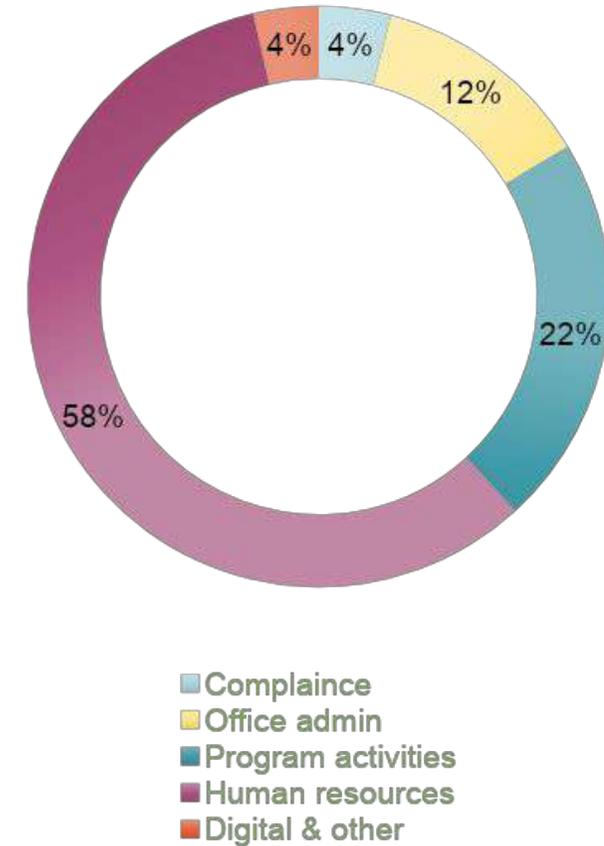
Pooja Gandhi
Program Manager

Financial analysis

Sources of funds



Utilisation 2021-22



Goals for 2022-23

Program Outcomes

- Reaching 100+ teachers & 5000+ children
- Reinventing classrooms to provide high-quality learning to all children
- 80% growth in teaching practices of teachers across 6 domains by 2 years
- UDAAN Vision: All students in grade 5 are at their grade level learnings.
- Each child achieves min. of 2 years learning growth
- Co-facilitating DIET training

Events and campaigns

- International literacy day on 8th Sept 2022
- Reading week in Q3 or Q4
- Children's day on 14th November 2022
- PTMs each quarter
- Strengthening Head Teachers leadership development skills

Partners

Incubation Partner



Phonecast delivery



Funding Partner



Our theory of change is rooted in the belief of being continuous learners and fostering the spirit of growth and ownership. The sustainability of our work is built on this theory that the stakeholders will ultimately take charge of the quality of learning and teaching within their schools. We believe that if we continue to work directly with low-income school communities in diverse landscapes and understand their challenges and needs, we can successfully design transformation models that will make quality learning more relevant for their ecosystem.

Summary



HEAD

Foundational
Learning
Critical Thinking
Creativity



HEART

Curiosity
Empathy
Grit



HAND

Collaboration
Communication



SOUL

Purpose
Awareness
Harmony
Wellbeing

Way forward: Focus on learning loss of last 3 years

Org Growth values: Excellence & academic achievements

Org Team: Talented team acquisition and retention

Pipeline: Accelerator, Wipro Edu Grant, CSR (Chemcon, Schaeffler, SunPharma)

Reach: 2x reach (5000 students across 2 programs)

Push for Evidence Based Learning: We will dwell deeper into the insights from our integrated program curriculum and develop shareable resources for our educators, enabling them to deliver high-quality learning experiences.



Thank you

Every single one of NSS's initiatives this year has been possible because of the collective efforts of our team, volunteers, and partners. It was a year in which we had to rethink and reimagine the possibilities of facilitating education, self-reflection and growth in the most unconventional of circumstances. Going forward into 2022-23, we have a renewed belief in our ability to adapt to the most challenging circumstances and emerge stronger than ever.