

ANNUAL REPORT

2024-2025

GLIMPSE OF
GRIT &
GRACE ON
GRASSROOTS

By
NEEV SHIKSHAN SANTHA

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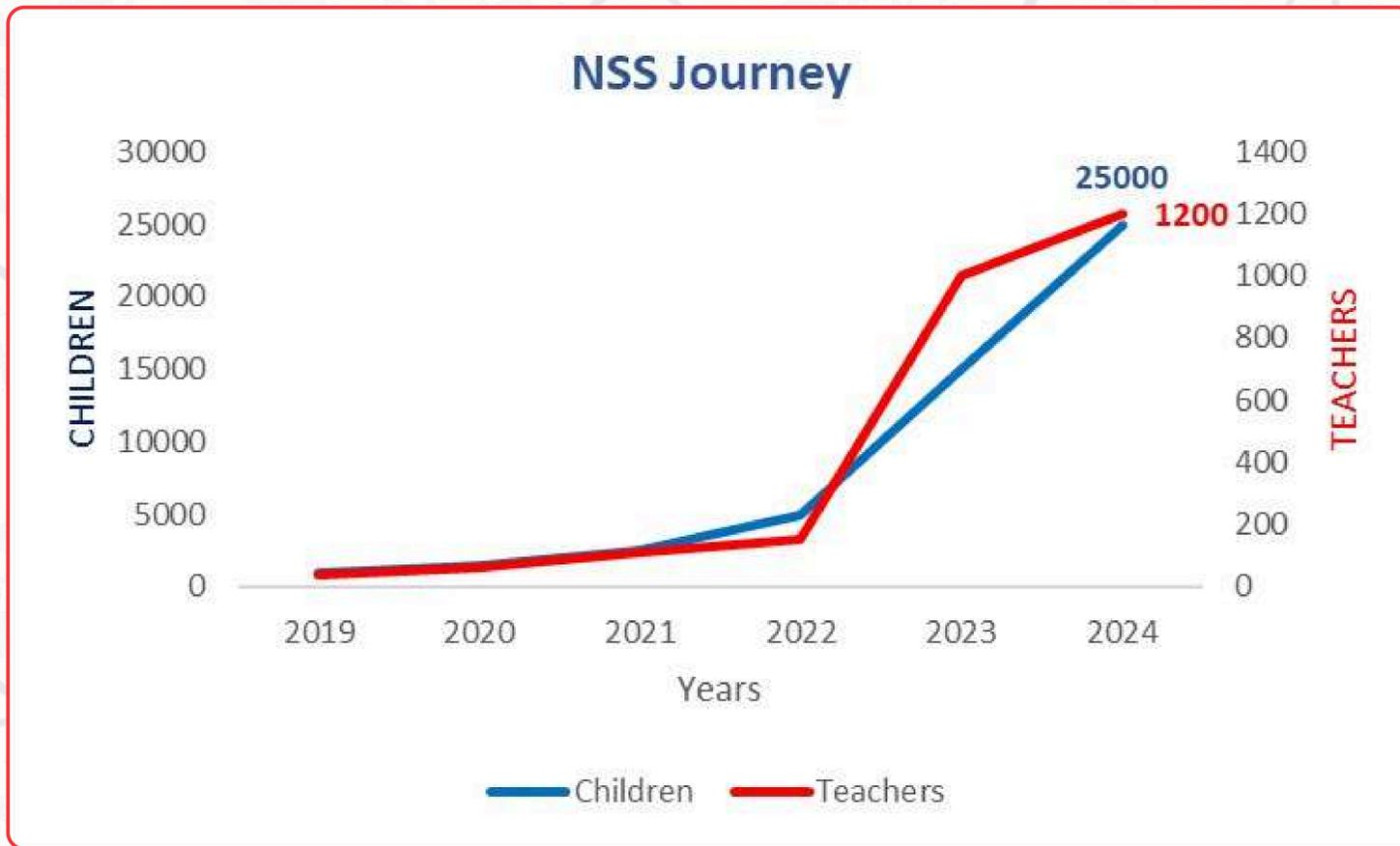
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OVERVIEW



Neev Shikshan Sanstha, founded with a commitment to foster meaningful educational practices, is dedicated to enhancing educational opportunities for underprivileged children in India. We focus on creating impactful educational program designs that support classrooms that promote literacy and numeracy skill development. By collaborating with various stakeholders, including communities, educators, and policymakers, NSS aims to provide holistic educational experiences that empower children and prepare them for a brighter future. Through our innovative initiatives, we are committed to bridging educational gaps and nurturing the potential of every child deserves!

CORE VALUES



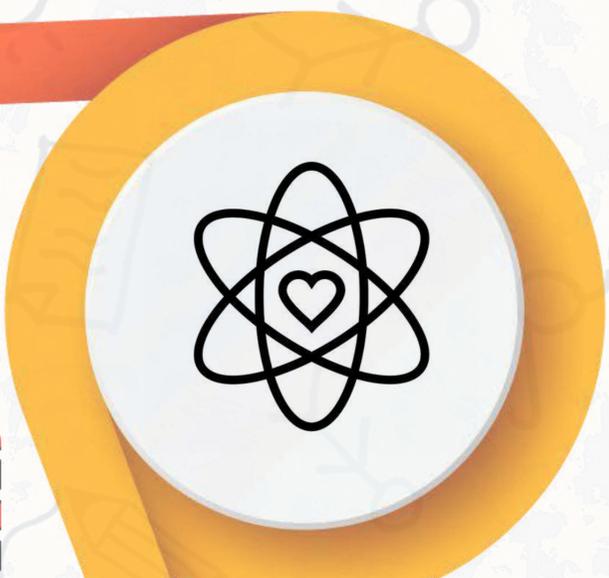
CORE VALUES



EMPATHY



RESILIENCE



INTEGRITY



COMMITMENT



HARMONY



AN HONEST HEARTFELT NOTE

I am brought up with typical 90s middle class values such as resilience, empathy, prudence, perseverance and many more. These are not just trending words and catchy captions, they are lived values of everyday life at NSS. Building Neev Shikshan Sanstha is a journey of a lot more than these words. **ज्ञान अगर कर्म में नहीं उतरे तो शून्य है .**

The past year has taught me "**preparation always beats planning**" as when we plan for order and often it's destroyed by chaos, but when we prepare for chaos we can thrive in any condition. I have harnessed an attitude of radical responsibility for our choices and failures that cultivates continuous improvements. At NSS we experience the joy of **leadership** in- " You are not a **Leader** until you have produced another **Leader** who can produce another **Leader**."



KAVITA SHAH

HIGHLIGHT OF THE YEAR

HIGHLIGHT OF THE YEAR



OUR
PROGRAMS



UNNATI

ENGAGE. ENABLE.
EMPOWER
३E

KHOJ

AFFORDABLE
PRIVATE
SCHOOLS

ANGANWADIS

NAGAR
PRATHMIK
SHIKSHAM
SAMITI SCHOOLS

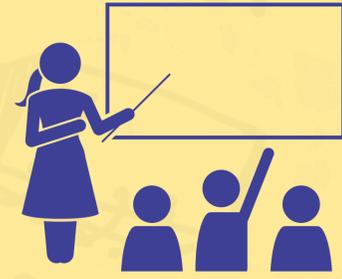
OUR REACH

REACH

UNNATI



69 SCHOOLS



150 TEACHERS



5000 children

ENGAGE, ENABLE,
EMPOWER
3E

KHOJ



1200+

ANGANWADI
WORKERS &
HELPERS



VADODARA
URBAN & RURAL



20,000+
CHILDREN



120
SCHOOLS



120
TEACHERS

UNNATI

Empowering Teachers, Transforming Classrooms

Unnati is NSSs flagship teacher development program – built for the heart of the classroom: the teacher. It’s designed especially for in-service teachers working in low-income, affordable private schools, where the need for strong, confident educators is greatest.

Over two years and four carefully designed semesters, Unnati supports teachers in developing practical, meaningful skills. From classroom practices and lesson planning to subject knowledge, teaching methods, and mindset shifts – it’s a journey that equips teachers not just to teach, but to inspire.

So far, Unnati has reached:

- 65+ partner schools**
- 350+ trained teachers**
- 10,000+ children**
- 200+ Hours Teachers Training**
- 29 TLC MEETING**
- 900+ School Visits**



whose learning journeys have been transformed

Unnati helps teachers bring classrooms to life – making learning joyful, engaging, and relevant for every child. It’s not just about improving pedagogy. It’s about restoring purpose, confidence, and creativity in the teaching profession.

Every teacher supported is a ripple of change – building stronger classrooms, better learning outcomes, and a deeper love of learning for every child.

UNNATI

SHIKSHAN YATRA

APRIL

- MOU with New Schools

MAY

- Mock Session of Semester I and III
- 1st Quarterly Principal Meet

JUNE

- 3-day Workshop for Sem I teachers
- 2-day Workshop for Sem III teachers
- Vriddhi Puraskar 2024

JULY

- Teaching Learning Material distributions - Semester - 1 & 3
- Teacher Learning Circles
- BOY(Beginning of Year) Assessment
- Classroom Observations

AUGUST

- 2nd Quarterly Principal Meet
- Teaching Learning Material creations by teachers

SEPTEMBER

- Literacy Day Celebration
- Teacher's Day Celebration
- 1-day capsule workshop Sem III te1-days
- 1 day Capsule Workshop of Semester I teachers

OCTOBER

- Classroom Demo
- TLM Distribution and Creation - Semester - 2 & 4
- Case Studies creations
- Internal Mocks
- Teacher Score Card Distribution of Semester 1

NOVEMBER

- 3-day Workshop of Sem II
- 2-day Workshop of Sem IV

DECEMBER

- Field support
- Beginning of New School Hunting

JANUARY

- Capsule Workshop of Semester 4 teachers
- 3rd Quarterly Principal Meet

FEBRUARY

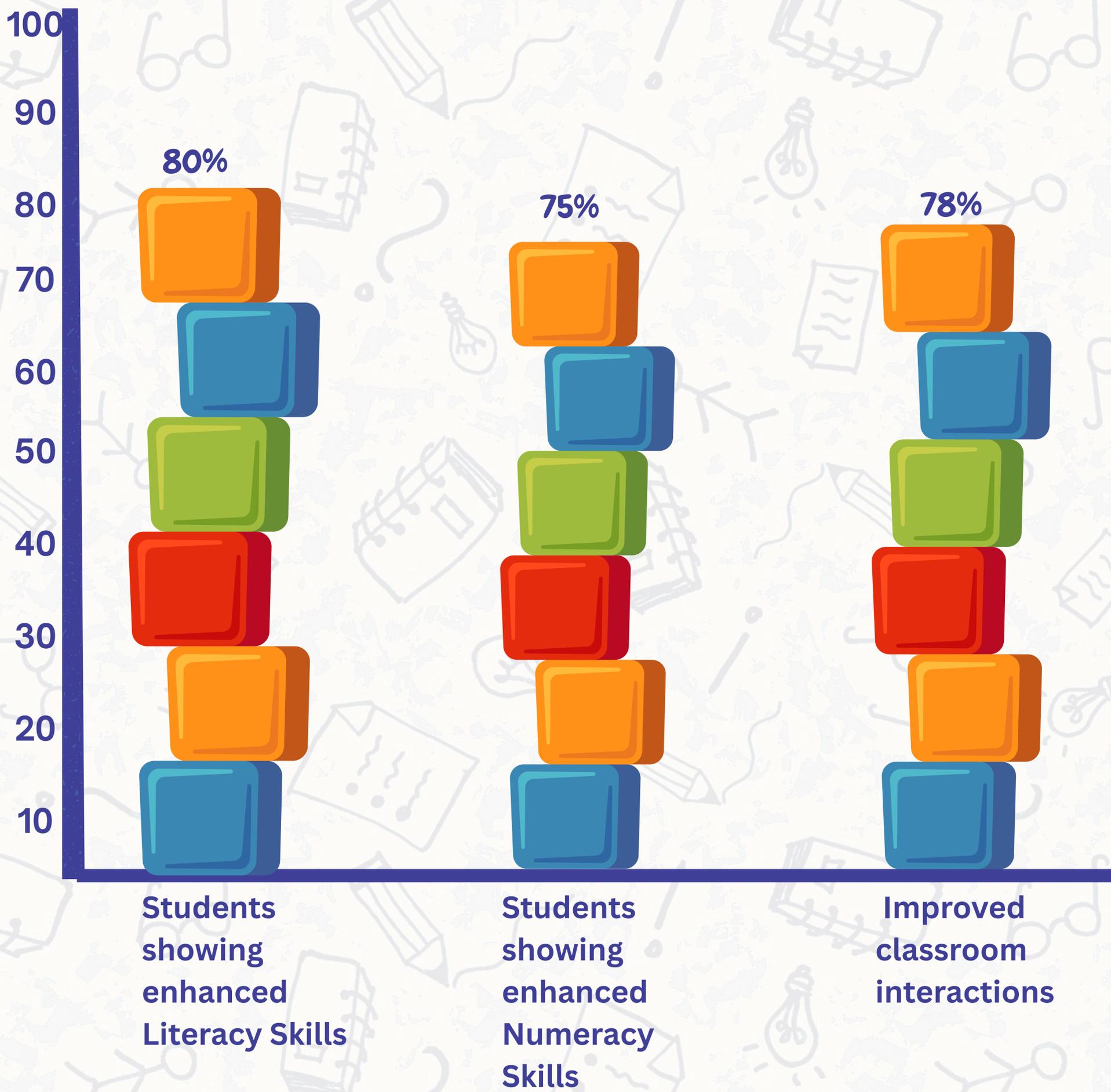
- Capsule workshop Sem 2 teachers
- New School Visit

MARCH

- Teacher Score Card of all the semester teachers
- EOY(End Of Year) Assessment

UNNATI

STUDENT PROGRESS JOURNEY

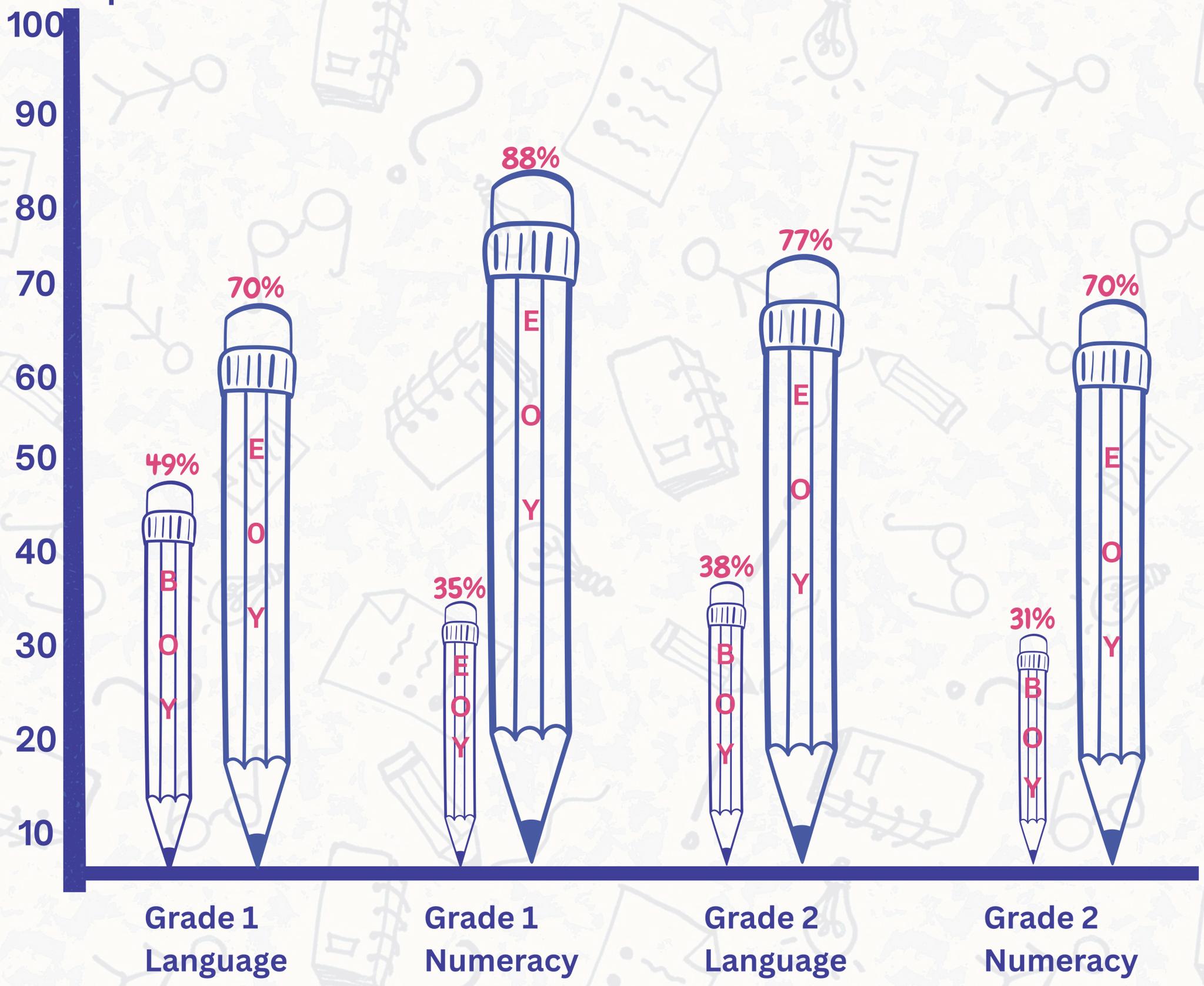


UNNATI

Case Study

LEARNING LEAP: START TO FINISH

At Shree Rang Avdhut School, Vadodara, the academic year 2024-25 has been a testament to the power of unlearning and relearning. When teachers adopted new approaches and reflected these practices in their daily classroom interactions, students demonstrated remarkable progress, achieving an average growth of 89%. This transformation shows how empowered teachers create empowered learners.



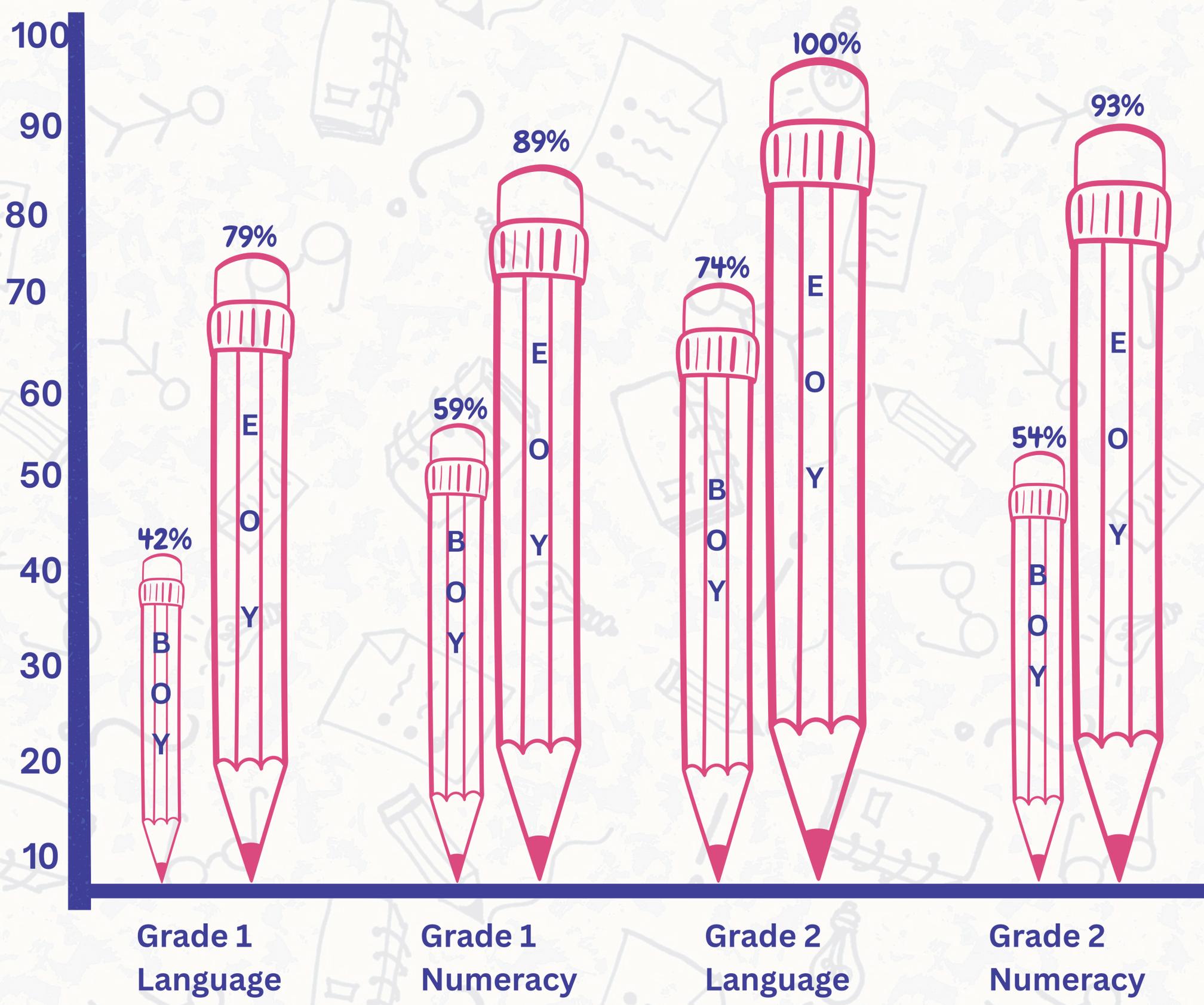
UNNATI

Case Study

LEARNING LEAP: START TO FINISH

Here, we are depicting the performance of Jalaram Vidhyalaya, Vadodara within in academic year 2024-25.

When teachers showcase unlearning and relearning in their daily classroom interactions, the students have shown avg 75% growth.



UNNATI

PASSIVE LEARNERS TO ACTIVE LEARNERS

This is just one of many such 'aha' moments we experience on the field. It was weeks just before exams, NSS resource Person (P) had a scheduled school visit observation of the Grade 1 language class by the teacher (T). The teacher was writing riddles from the assignment on the board. While she wrote, some children got distracted. The process continued for six riddles, but student engagement was minimal. P had a conversation with the teacher and asked the teacher about the session's objective. P then probed the teacher to reflect on whether the session was to help children solve riddles, yet the focus was more on copying from the board. P then gently suggested a shift by asking why don't we let students read riddles aloud, solve them together, and write answers on the board themselves. Though initially hesitant, T later tried it. The result was remarkable—student involvement soared to 80%! Children were excited, actively reading, solving, and writing. The teacher shared that she enjoyed the new method, found her workload lighter, and realized that true learning happens when children are engaged collaboratively in the class. This small change led to a big impact, turning passive learners into active participants and reigniting the joy of learning for both students and teachers. the

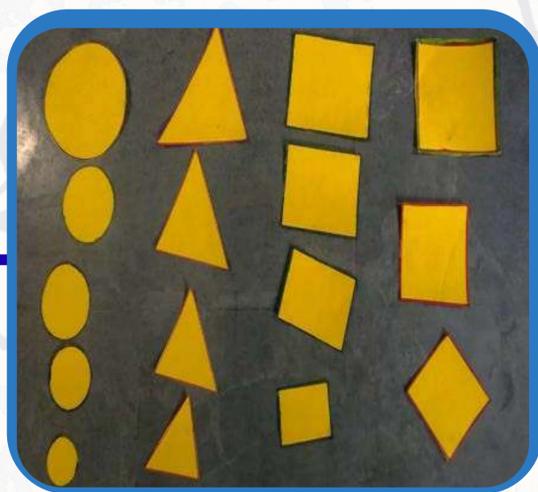
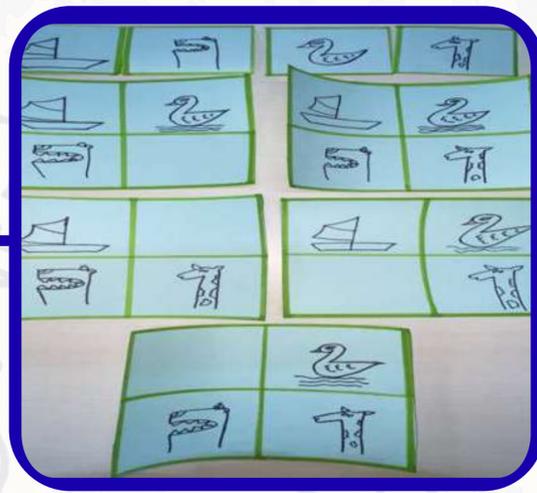


CLICK HERE

UNNATI

TEACHING AIDS FOR LASTING IMPACT

TLM



381

Co-created

UNNATI

POWER OF STRONG YIELDS

Gupshup

An interactive activity to foster social-emotional learning and communication skills among children.

Art as an Expression

A creative activity that uses art to help children express their thoughts, emotions, and ideas.

Oral Language Development

An activity to enhance communication skills, by focusing on building strong foundational skills in listening and speaking, which are essential for effective communication, social interaction, and academic success.

897

335

1595

Read Aloud

An educational activity aimed at enhancing literacy and language skills among young children by reading stories aloud to children in a group setting

Circle Time

A group activity designed to promote social & emotional development, and a sense of community among children by sitting in a circle to engage in discussions, storytelling, and interactive games.

455

1673

IMPACT STORY

**“From Shy to Confident
Yogi’s Journey in early years”**



Yogi, a 7-year-old boy from Gotri, Vadodara, studies in 1st grade at Rang Avdhut Vidhyalay. He lives with his mother, who works hard to support them after the loss of Yogi’s father. When Neev Shikshan Sanstha met Yogi, he was struggling – he couldn’t read or write properly and lacked confidence. He often stayed quiet, avoided activities, and didn’t engage in class. Through the “Yogi Learning” initiative, he began receiving daily one-on-one support using stories, games, and playful learning. His mother also became part of the journey, helping him practice at home. Over the course of six months, Yogi made remarkable progress, including improvements in reading, writing, and increased participation in school activities. His confidence has grown, and he now enjoys learning. While he still requires assistance with longer sentences and emotional support, the Neev team and his teacher are by his side.



**YOGI’S JOURNEY IS A BEAUTIFUL REMINDER THAT
WITH CARE AND THE RIGHT APPROACH, EVERY
CHILD CAN THRIVE.**

TEACHER 'S TESTIMONIAL

"NSS lives up to its name by bringing real change in education.

After attending their training, I started seeing teaching in a new way.

They taught us fun and simple methods that help children learn better, especially in reading and maths.

What I liked most was their focus on making sure every child learns – no one is left behind.

The techniques they shared are easy to use and have made a big difference in how students learn and stay interested.

These sessions helped me feel more confident and gave me new ideas for teaching.

It truly felt like a big step towards better and more inclusive education.

I'm very thankful to Neev Shikshan Sanstha for helping me grow as a teacher.

Special thanks to Kavita, Malini, Heli, Avani, Gaurang, Rajendra, Dinesh, and the whole team.

Thank you for giving us new energy and a fresh purpose in teaching."



Teacher Name: **Dipali Gosai**

School Name: **T R Patel Vidhyalaya**

Std: **Jr.k.g**

UNNATI

PARENTS' TESTIMONIAL

“બાળકો ને જ્યારે પ્રવૃત્તિમય ગૃહકાર્ય અપવામા આવે છે ત્યારે બાળકોનો ઉત્સાહ વધે છે.”

-વાલી (પદ્માવતી શાળા)



“બાળકોના વાંચન પર ભાર આપવાથી બાળકોનું વાંચન સુધાર્યું છે અને બાળકો વાર્તા ની ચોપડી કે અન્ય ચોપડી વાંચવા માટે પ્રેરિત થયા છે.”

-વાલી(કે.બી.પરીખ)



CHALLENGES



CHALLENGES

School leaders' active involvement in driving improvements

Teacher's Implementation consistency

Unlearning and re-learning phase transition

WAY FROWARD

Expanding Unnati in nearby districts

Enhanced Curriculum activities

Enhancing Learning through Continuous Engagements and interactions

Community Engagement

Monitoring and Evaluation

3E- Engage, Enable, Empower

SHAPING FUTURES WITH ACTION

The 3E Program is transforming how early education is seen and delivered in Anganwadi centres. Instead of just delivering training, we walk alongside Anganwadi teachers and ICDS officials—co-creating practical, hands-on modules that make learning joyful and meaningful for young children.

Across each zone, Anganwadi workers and helpers gather in in-person sessions—not just to learn, but to lead. These sessions become spaces of shared learning, where experiences are exchanged, and confidence is built.



**1000+
HOURS OF
TRAINING**



To turn vision into reality, the program is nurturing five model Anganwadi centres, where children experience daily, play-based, and developmentally appropriate learning. These centres are supported consistently over two years, with ICDS supervisors providing regular mentoring—not for monitoring alone, but to problem-solve together.

One Anganwadi teacher shared,

“For the first time, I feel like I’m not alone. I’m not just teaching—I’m learning too, every day.”

With each session, the 3E Program isn’t just building capacity—it’s shifting mindsets. It’s proving that when teachers grow, children thrive.

SHIKSHAN YATRA

APRIL

- Toy Library Establishment in Goklunagar - 7
- Parents Meeting at Replicable centers

MAY

- Parent Engagement on Poshan Maas

JUNE

- Pravesh Utsav
- International Yoga Day at Replicable centers
-

JULY

- Wipro Workshop on Module 1
- Mid-line Assessment at Replicable Centers
- Teaching Learning Circle with Replicable centers on Read Aloud
- Guru Purnima Celebrations

AUGUST

- Brain Development , Development domain & classroom culture training at West & South Zone
- Goklunagar -7 rakshabandhan celebration with SHE team

SEPTEMBER

- Learning Corner Orientation at West Zone
- Wipro Workshop on Module 2
- Teacher's Day Celebration
- Literacy Day Celebration
- Chetan Balwadi Visit
-

OCTOBER

- Number recognition training at Replicable centers
- Sector Meetings

NOVEMBER

- Children's Day celebration
- Activities conducted by Shiv Vats
- Brain Development , Development domain & classroom culture training at North & East Zone
- Learning corner establishment & orientation of North zone

DECEMBER

- West & North Zone Attendance chart TLM distribution
- Teaching Learning center on Letter recognition
- Christmas Day celebration

JANUARY

- U way Workshop
- West Zone workshop on letter recognition
- South Zone workshop on letter recognition
- PSEI capacity building at Gandhinagar for Early Literacy and Numeracy
- TLM creations

FEBRUARY

- South Zone Learning corner establishment
- Rural PSEI 1st Capacity building

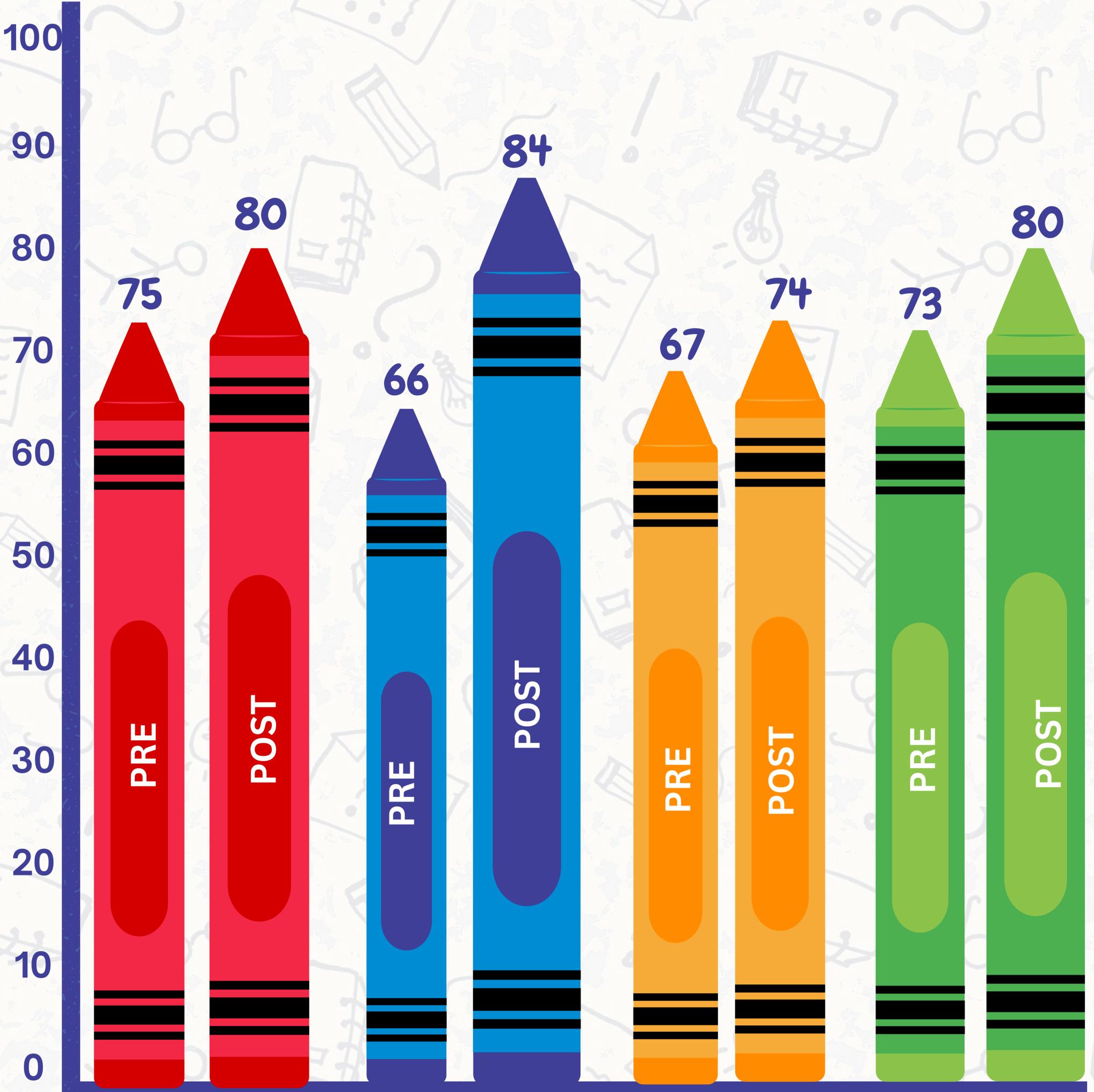
MARCH

- End line assessment at Replicable centers
- South zone Learning corner orientation
- Rural workshop at Padra block
- Team retreat

3E- Engage,
Enable,
Empower

3E Vadodara
Urban: Capacity
building

DEVELOPMENTAL DOMAIN



WEST

NORTH

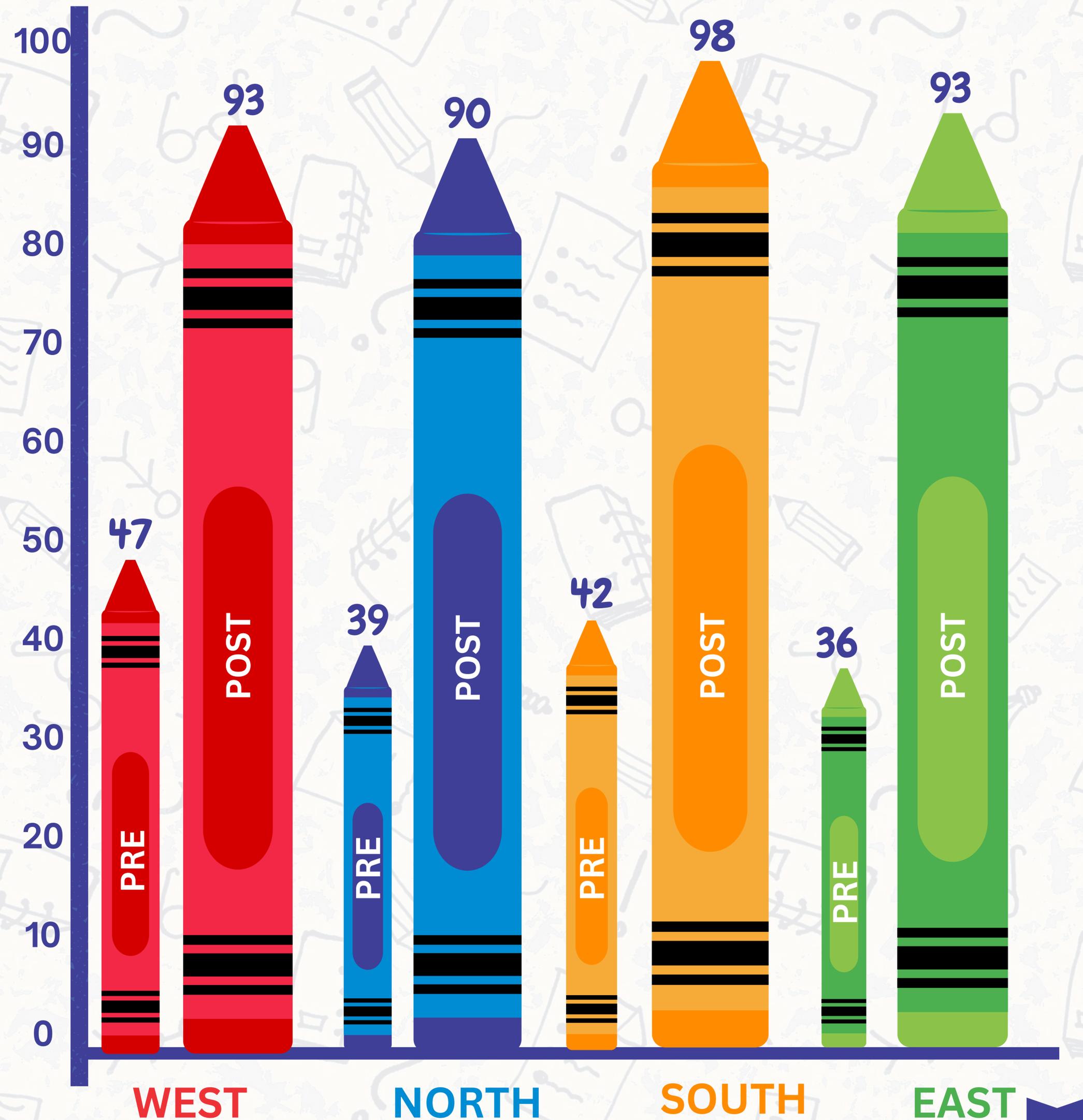
SOUTH

EAST

3E- Engage,
Enable,
Empower

3E Vadodara Urban:
Capacity Building

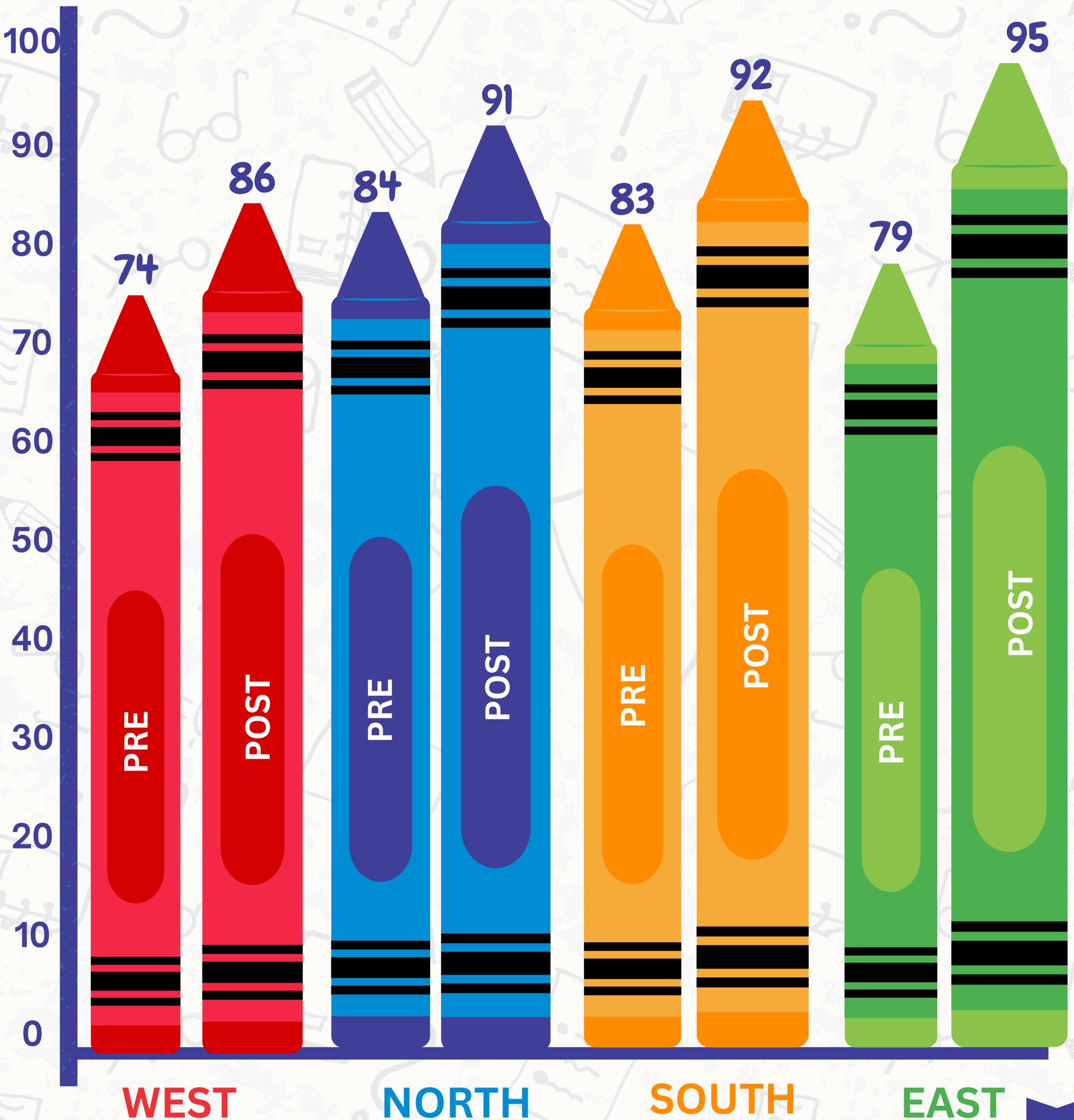
BRAIN DEVELOPMENT DOMAIN



3E- Engage,
Enable,
Empower

3E Vadodara Urban:
Capacity Building

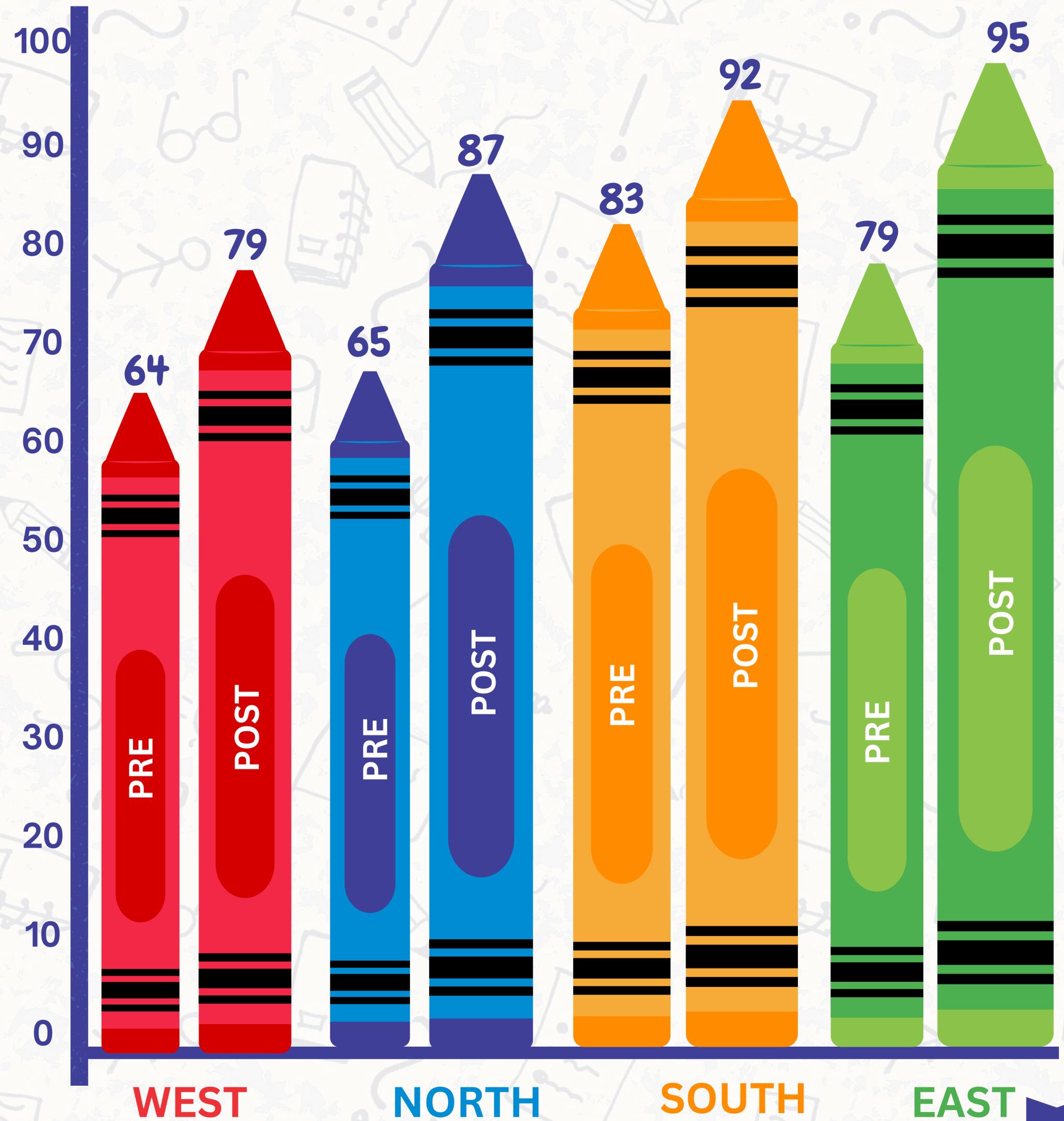
CLASSROOM CULTURE



3E- Engage,
Enable,
Empower

3E Vadodara Urban:
Capacity Building

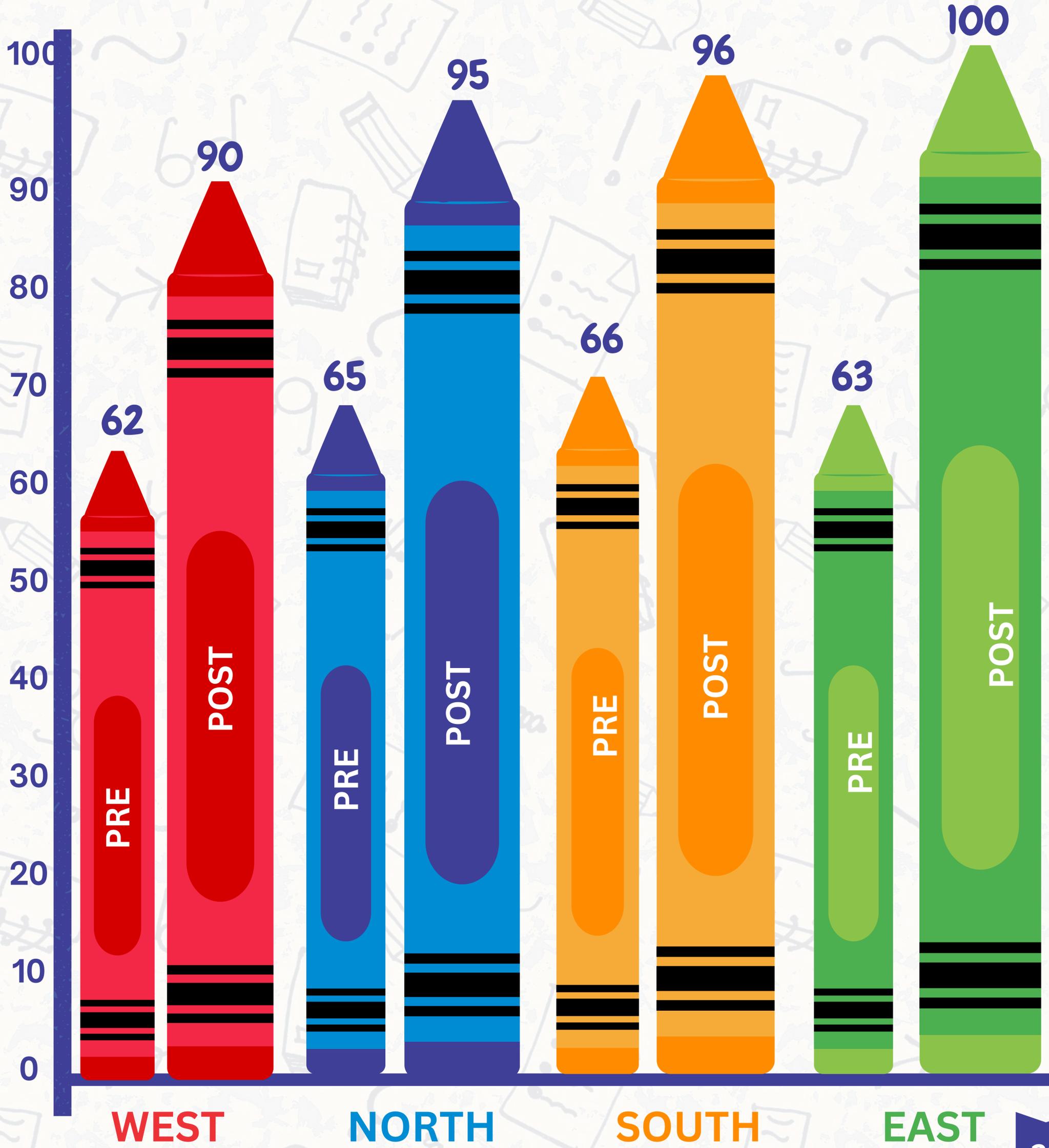
LETTER RECOGNITION



3E- Engage,
Enable,
Empower

3E Vadodara Urban:
Capacity Building

READ ALOUD - STORYTELLING



TEACHER 'S TESTIMONIAL

*“When ‘स’ Became More Than
Just a Letter”*

*“When I think about the progress our children have made in learning the Gujarati alphabet, especially the letter 'स', I feel incredibly proud – and a lot of that credit goes to Teacher **Sonal Vaghela**. Her way of teaching is not just about writing on the board; it's about making each letter come alive for the children. At our Anganwadi Centre in Navayard-09, Sonalben used the **NSS (Neev Shikshan Sanstha)** module to introduce the letter ‘स’ in a way that was fun, meaningful, and unforgettable for the children. She used real-life examples like ‘सपाटी’, ‘सडेદ’, and ‘સવારે’ – words that are already part of the children’s daily life. That connection made a big difference.*

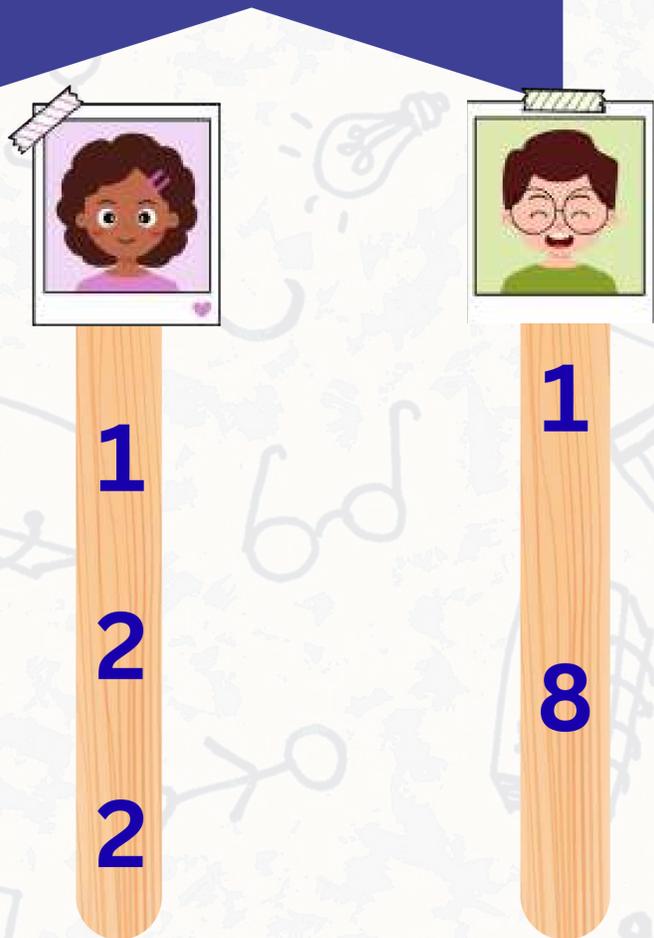
What stood out the most was how hands-on and interactive the sessions were. Children didn’t just hear the sound of the letter – they saw it, felt it, traced it on flashcards, found it around the classroom, and even used pistachio shells to form the letter! Watching them recognize and confidently pronounce ‘स’ was such a joyful moment for all of us.

Thanks to Sonalben’s patient and creative teaching style, children have not only learned a letter – they’ve built a foundation. They’re more confident, more curious, and more eager to learn. This experience has shown us just how powerful play-based and activity-based learning can be in early education.

We’re truly grateful for her dedication and for the positive change we’re seeing in our classroom every day.”



ACTIVE PARTICIPATION: A Creative Approach



WEST

NORTH

We introduced the Attendance Chart initiative in five replicable centers and observed visible positive changes among the children. Students began taking responsibility for marking their own attendance, which also initiated early learning in pre-writing skills and logography. The very first activity children engaged in upon arriving at the Anganwadi was updating their attendance, fostering a sense of ownership and routine. This initiative was well-received by the ICDS department, which further requested our support in expanding it to other Anganwadis across different zones. Accordingly, we procured and distributed materials to the North and West zones this year. The centers not only created well-designed charts but also introduced participative interactions in their execution, which were appreciated by all. **At the state level too, our efforts were recognized and commended for driving such impactful initiatives.** Moving forward, we plan to extend this practice to more Anganwadi centers next year, reaching a greater number of children and strengthening their learning journey.

ATTENDANCE CHART

3E IMPACT UNLOCKED

PSEI CAPACITY BUILDING GANDHINAGAR

NSS partnered with Papa Pagli Initiative of UNICEF India to conduct sessions for Pre-School Education Instructors (PSEI) placed at block level across the state of Gujarat. Together, we reached around **467 PSEI**, equipping them with practical tools to build strong foundations in **Early Literacy and Numeracy**.

The sessions weren't just lectures—they were **interactive, hands-on, and rooted in real classroom experiences**. Each educator was engaged with two focused modules: one on literacy and the other on numeracy. From playful activities to thoughtful reflection, the sessions gave teachers fresh ways to spark curiosity and confidence in their young learners.

The response was overwhelming. Educators described the sessions as **engaging, practical, and deeply relevant** to their daily work with children. For many, it wasn't just professional development—it was a reminder of the power they hold to shape a child's first steps into learning.



3E- Engage,
Enable,
Empower

TESTIMONY

PSEI CAPACITY BUILDING GANDHINAGAR

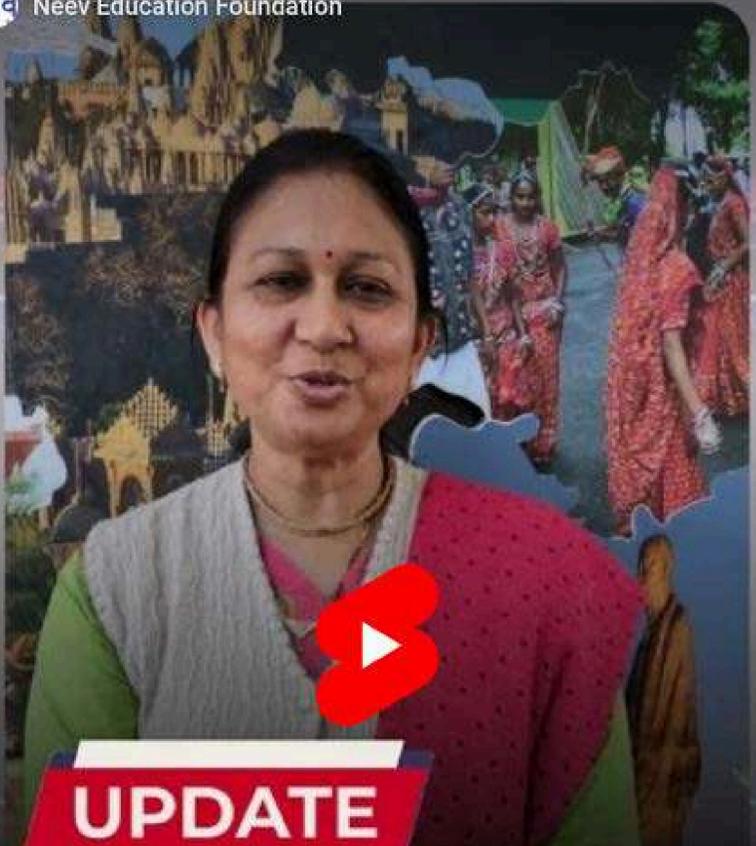
A message from the Pre-School
Education Instructor, Gandhinagar



PSE Instructor Workshop
#pse#csr#testimony#collectiveaction #gandhinagar
#unicefindia #wcdgujarat

 Neev Education Foundation

LIVE



UPDATE

Sharmeestha Kuchara
**Pre-School Education, Papa
Pagli**

Papa Pagli Project aims to foster foundational learning in early childhood through joyful, play-based education. Focused on holistic development, it empowers young minds with creativity, curiosity, and care."

3E- Engage, Enable, Empower

EFFECTIVENESS PSEI CAPACITY BUILDING GANDHINAGAR

EARLY LITERACY AND NUMERACY

In the Early Literacy Learning session, On average of 86% of participants demonstrated excellent results

In the Early Literacy Learning session, participants were asked to rate the session on a scale of 1 to 5. Remarkably, 88% of them gave it a full score of 5

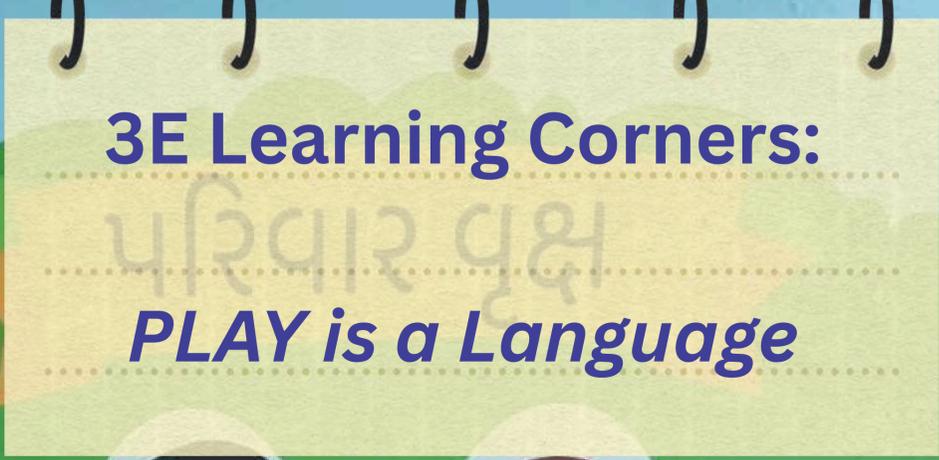


92% of the participants showed excellent results in overall Early Numeracy

In the Early Numeracy Learning session, participants were asked to rate the session on a scale of 1 to 5. Remarkably, 93% of them gave it a full score of 5



3E- Engage, Enable, Empower



Neev Shikshan Sanstha (NSS) is committed to transforming Early Childhood Education by building strong foundations in literacy and numeracy. Through teacher training, innovative practices, and community engagement, we foster curiosity, creativity, and a love for learning among young children.

Aligned with the National Curriculum Framework (NCF, pg. 132), NSS has introduced learning corners—child-friendly spaces that promote exploration, joyful learning, and holistic development. In partnership with the GACL Foundation Trust and the Dipali Foundation, NSS has set up 50 learning corners across Anganwadi centres—26 in the West Zone and 25 in the North Zone. Each centre was equipped with age-appropriate materials, carefully labelled and distributed after quality checks.

Implementation was supported through monitoring visits, digital reporting, and teacher meetings, ensuring effective daily use. Teachers enthusiastically integrated materials into classroom routines, significantly enriching children’s cognitive, creative, language, and socio-emotional growth.

This initiative stands as a strong example of how strategic planning, collaboration, and sustained support can transform early childhood learning environments.

Reference: NCF Curriculum, Pg. 132

3E- Engage,
Enable,
Empower

Joyful Spaces for Lifelong Learning Learning Corners



SOUTH ZONE



50



With the support of GACL, NSS took the initiative to create learning corners at the West and South Zone



In support of the GACL Foundation Trust, Neev Shikshan Sanstha established learning corners in 50 Anganwadis across Vadodara – 24 in the West Zone and 26 in South Zone. Despite initial delays due to floods and other challenges, all centres were made functional through strong coordination and phased implementation. Regular monitoring ensured consistent use, while teacher engagement brought the materials to life through structured and free play. The initiative has significantly enhanced children's cognitive, language, and socio-emotional development, proving that thoughtful planning and follow-up can truly transform early learning environments.

3E- Engage,
Enable,
Empower

Joyful Spaces for Lifelong Learning Learning Corners

NORTH ZONE

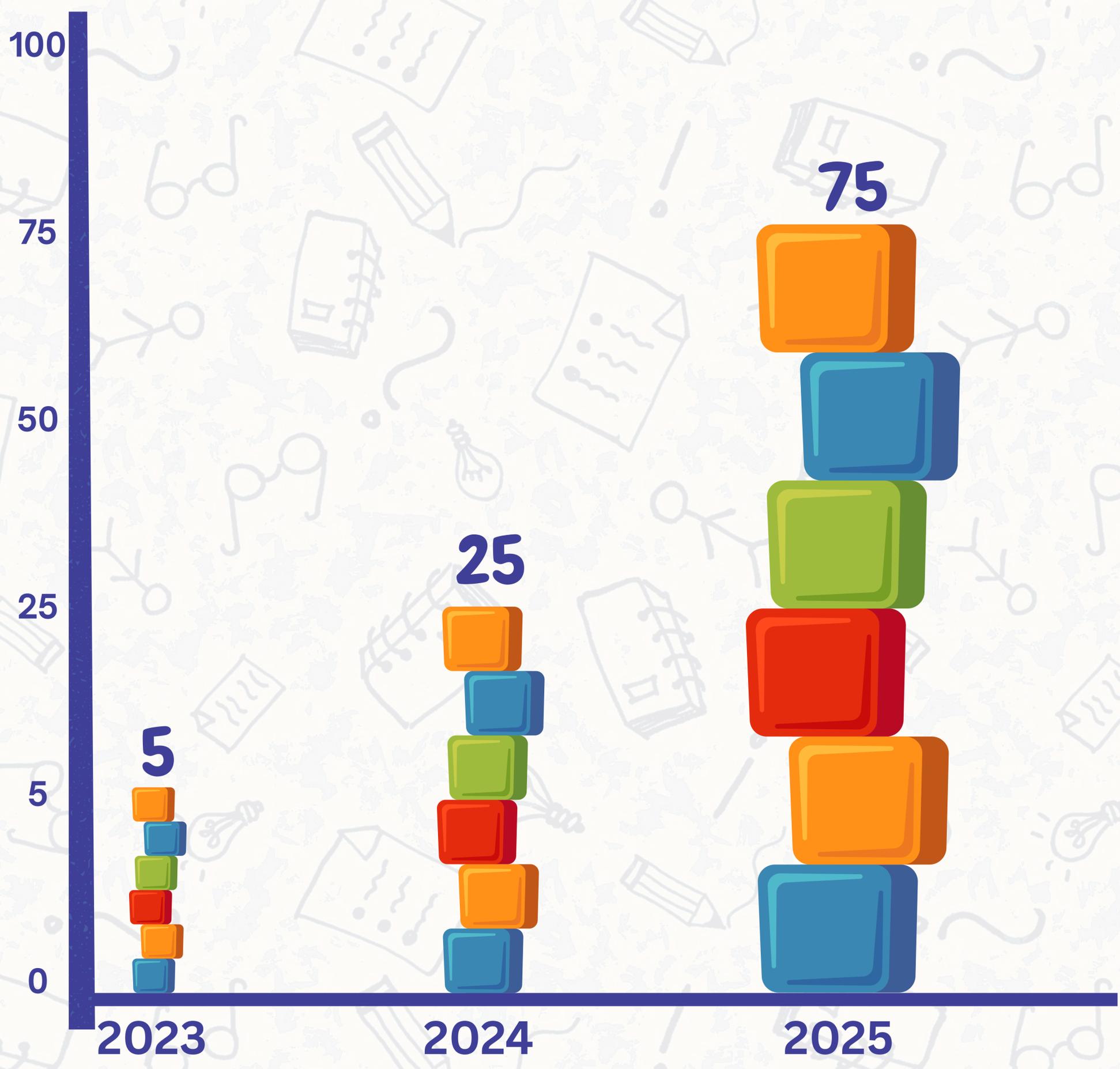
25

With the support of Dipali Foundation, NSS took the initiative to create learning corners at the North Zone

In October, Neev Shikshan Sanstha successfully completed the setup of learning corners in all 25 Anganwadis across the North Zone. Continuous Monitoring and Evaluation through random visits, WhatsApp photo sharing, and monthly Google Forms ensured effective implementation. Active involvement of supervisors and regular sector meetings supported the seamless integration of the four learning corners into daily classroom routines. As a result, notable improvements have been observed in children's cognitive, creative, socio-emotional, and language development, highlighting the positive impact of the initiative.

3E- Engage,
Enable,
Empower

SPOTLIGHT ON
LEARNING CORNER



GROWING NO OF LEARNING CORNERS IN
VADODARA AANGANWADI

Recommendation for Establishing Learning Corners

**વડોદરા મહાનગરપાલિકા**
સંકલિત બાળ વિકાસ સેવા યોજના,
બીજો માળ, વોર્ડ નંબર-૧૨ ની કચેરીમાં,
સહજાનંદ ચોપાર્ટમેન્ટ પાસે, અકોટા, વડોદરા-૨૦.
વેબસાઇટ: www.vmc.gov.in, ઇ-મેઇલ: icds@vmc.gov.in

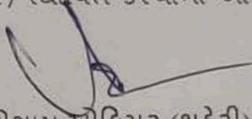
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પ્રતિ,
નીવ શિક્ષણ સંસ્થા,
૭૦૫, ભાગ્યોદય ટાવર-૨,
રેસકોર્સ, વડોદરા.

વિષય: ચાર ખુણાઓ સ્થાપિત કરવા માટે રેકમન્ડેશન પત્ર આપવા બાબત

શ્રીમાન, --

જય ભારતસહ, ઉપરોક્ત વિષય અનુસંધાનમાં જણાવવાનું કે વડોદરા મહાનગરપાલિકા સંચાલીત આઇ.સી.ડી.એસ. અર્બન પ્રોજેક્ટના ૦૨ અર્બન ઘટકો (ઝોન) માં આપશ્રી દ્વારા ૫૦ આંગણવાડી સેન્ટરોમાં ચાર ખુણાઓ (લર્નિંગ કોર્નર) સ્થાપિત કરેલ છે, જે વિચાર ખુબજ સરસ છે, સબબ ચાર ખુણાઓ દ્વારા બાળકોને શિખવામાં આણંદ આવે છે, અમો સબબ ચાર ખુણાઓના લર્નિંગ કોર્નરના વિચારને વધાવીએ છીએ, અને અત્રેની અન્ય આંગણવાડીઓમાં પણ ચાર ખુણાઓ (લર્નિંગ કોર્નર) સ્થાપિત કરવામાં આવે એવી અમારી ભલામણ છે.


પ્રોગ્રામ ઓફિસર (શહેરી)
આઇ.સી.ડી.એસ
વડોદરા મહાનગરપાલિકા



Recommendation Letter from PO

IMPACT STORY

“INSPIRING CHANGE”

Handmade Version by
Kaushliya Ben Aganwadi Worker

In the West Zone, only 24 Anganwadi centres had special learning corners, but their success in engaging children was evident. During a visit to Karodiya 7, Anganwadi worker Kaushalya Ben was inspired by the creative learning setup. Though her centre lacked basic resources, she didn't wait for help. Instead, she mobilised parents to create reading pouches from old clothes and fertiliser bags.

Children loved these pouches, proudly bringing their books to class and enjoying group reading time. What started as a small step sparked a bigger change—parents became active partners, and other centres began to adopt the idea. Kaushalya Ben's story shows how simple, low-cost solutions, powered by community effort, can transform learning for children.



Language Corner_NSS



Replicable Centres Journey & Achievements

1

Selection of Replicable Centers

- Partnership of NSS and the ICDS department
- 5 Anganwadi centers selected

2

Need Assessment

- Key gaps identified
- Daily Routine & Hygiene
- Usage of Learning Materials
- Staff involvement

3

Interventions

- Child-friendly practice: "Mukt Charcha"
- Learning spaces for play
- Monthly trainings for workers & helpers
- Co-creation in planning, implementation & documentation

4

Outcomes/ transformation

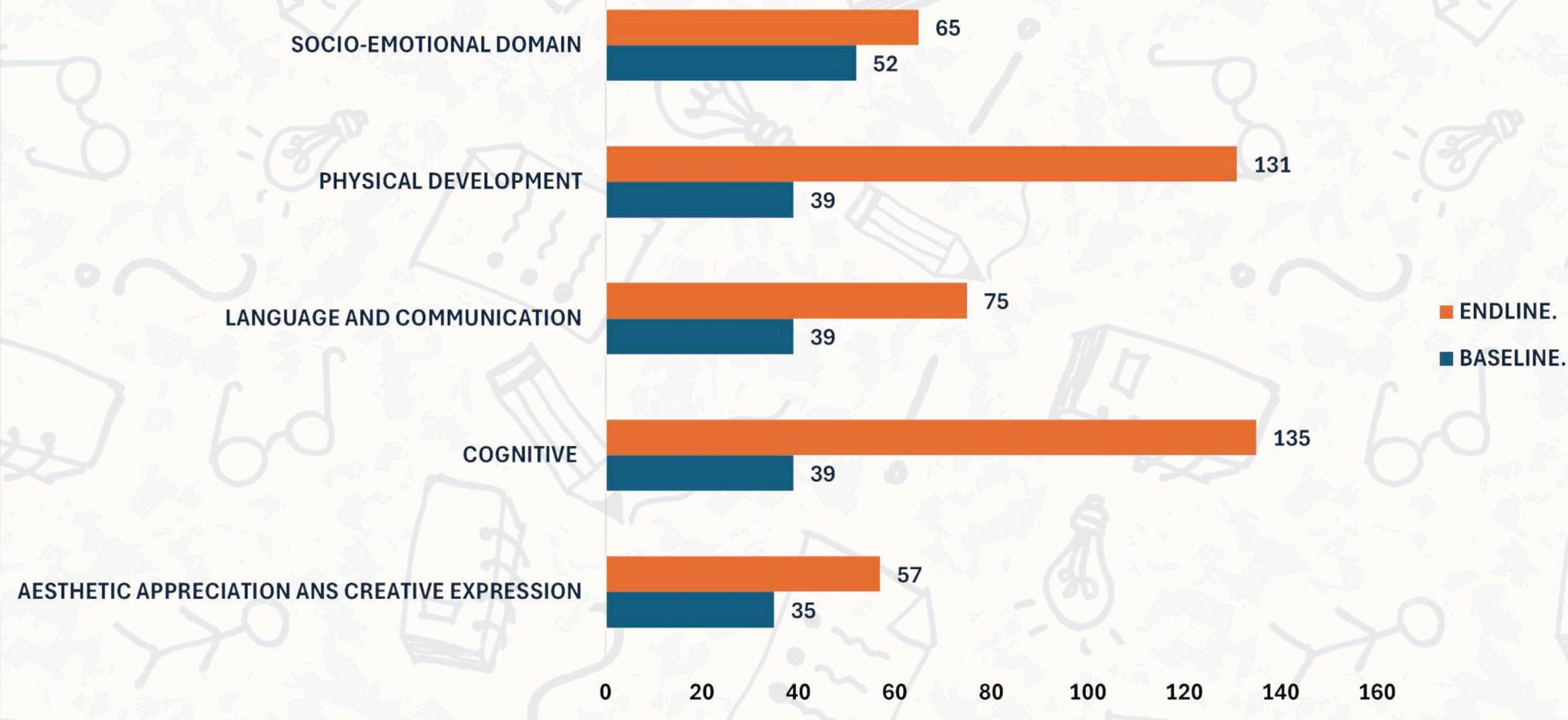
- Fixed timetable & activity corners – build routine, keep children engaged, prepare them for school.
- Mukt Charcha – encourages free expression and improves communication skills.
- Learning Corners– makes learning fun, supports peer learning, reduces structure.
- Regular trainings – strengthen workers' and helpers' skills, boost confidence and involvement.
- Planning & record-keeping – track each child's growth, make workers more independent in guiding the growth

MILESTONES OF CHANGE

HOLISTIC DEVELOPMENT- A GROWTH STORY

To assess the impact of Replicable Centres, NSS conducted a Baseline (BOY) assessment at the beginning of the year and an Endline (EOY) assessment after two years. These assessments focused on five key domains of early childhood development: cognitive skills, language and communication development, physical, socio-emotional skills, and Aesthetic appreciation & creative expression abilities. The analysis revealed clear improvements across all five areas, with children demonstrating stronger foundational skills, increased confidence, better communication, and improved engagement in classroom activities.

Over the past two years, NSS interventions included setting up structured daily routines, establishing learning corners, introducing tools like mood and attendance charts, conducting monthly capacity-building trainings for Anganwadi workers and helpers, and creating a toy library to promote guided play. Regular on-site mentoring and activity planning further supported implementation at the grassroots level



3E- Engage,
Enable,
Empower

FOOTPRINTS OF
ACTION

EARLY NUMERACY



99

READ ALOUD



134

ORAL LANGUAGE
DEVELOPMENT



162

TOY LIBRARY

The Toy Library initiative by Neev Shikshan Sanstha aims to foster a love for learning through play. This program provides children access to a variety of toys, games, and puzzles, enhancing their cognitive and motor skills while promoting social interaction and creativity. By integrating play-based learning, the Toy Library supports early childhood development, helping children explore, imagine, and learn in a stimulating environment. This initiative also serves as a community resource, offering parents and caregivers tools to engage children in meaningful and educational play. Additionally, the Toy Library fosters community bonds and encourages shared learning experiences among children and their families. By creating a supportive and enriching play environment, the Toy Library contributes to the overall well-being and holistic development of young children in their community spaces.



3E- Engage,
Enable,
Empower

TOY LIBRARY



Number of Toy Library centers: 4

- Subhanpura 1
- Diwalipura 1
- Diwalipura 9
- Gokulnagar 7
- Total number of toys: 189
- Number of toys currently available: 141

नीव
शिक्षण संस्था

mahendra

रमकडानी लाघब्रेरी

**3E- Engage,
Enable,
Empower**

CHALLENGES



**Finalization of
Workshop Venue
in monsoons**

**Data
collection &
Analysis**

**Coordination
with Government
Stakeholders**

FUTURE PLANS

Scale up to District Level program outreach

Drive Change with Leadership and Expand the Reach to 40,000 + Children

Enhance Teacher Training and its effectiveness on the ground

Strengthen Community Involvement and Partnerships

Continuously co-create and drive Micro Improvements with the ICDS PSEIs

Utilize Data-Driven Insights to Refine programmatic Strategies

NAGAR PRATHMIK SHIKSHAN SAMITI SCHOOL

The opportunity to reconnect with **120 dedicated Balwadi teachers** from NPSS (Nagar Prathmik Shikshan Samiti) through a refresher workshop on early literacy and numeracy. This session built on the foundation laid during our first workshop in March 2024.

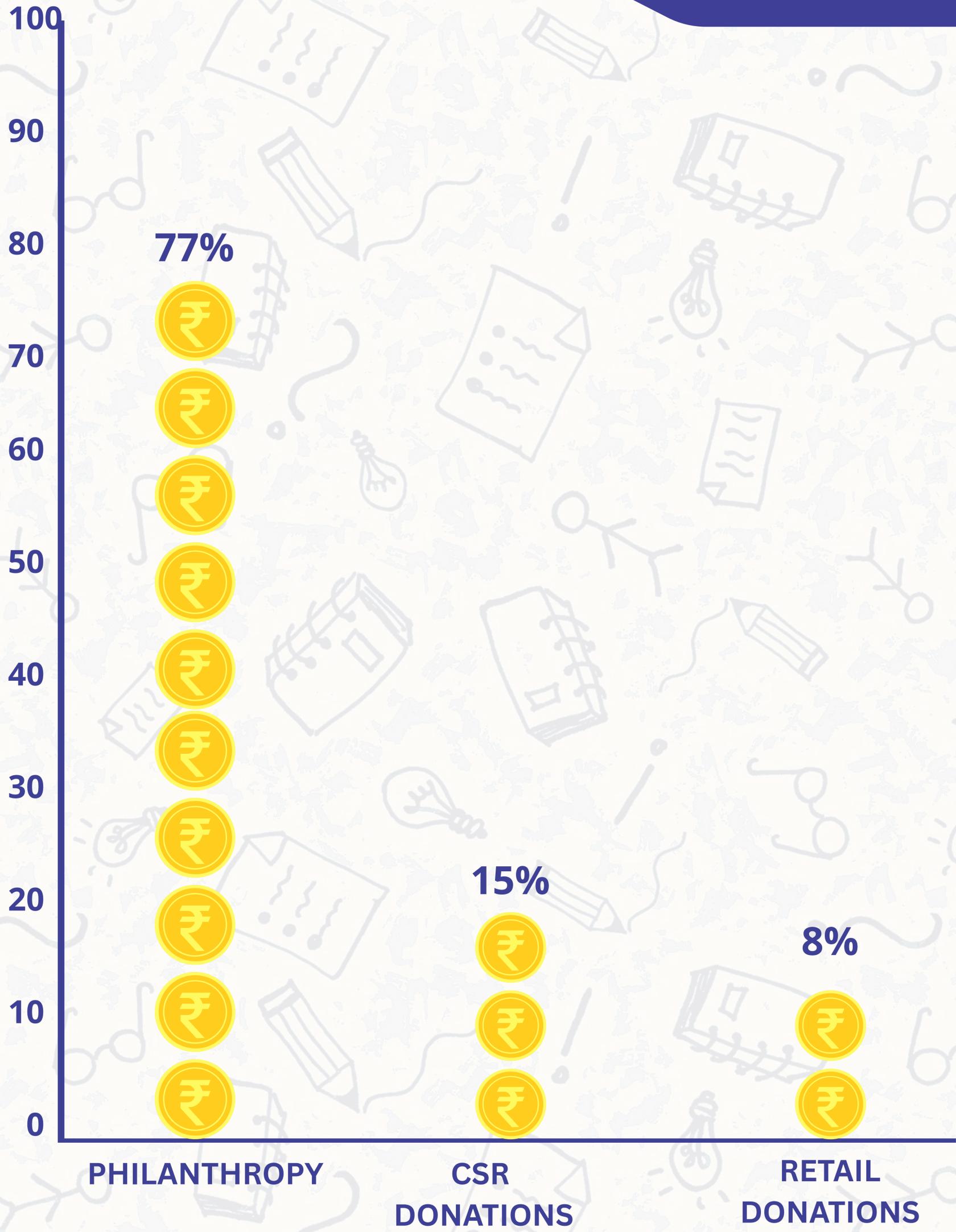


Organized in three phases across different NPSS schools, the workshops were designed to be accessible and inclusive, bringing learning closer to teachers across various zones. The focus remained clear: strengthening everyday classroom practices and helping teachers make early learning more engaging for young children.

The energy in the room was unmistakable. Teachers shared how the hands-on activities, discussions, and strategies helped them feel more confident and inspired in their classrooms. Many called it not just a refresher, but a reminder of why they teach.

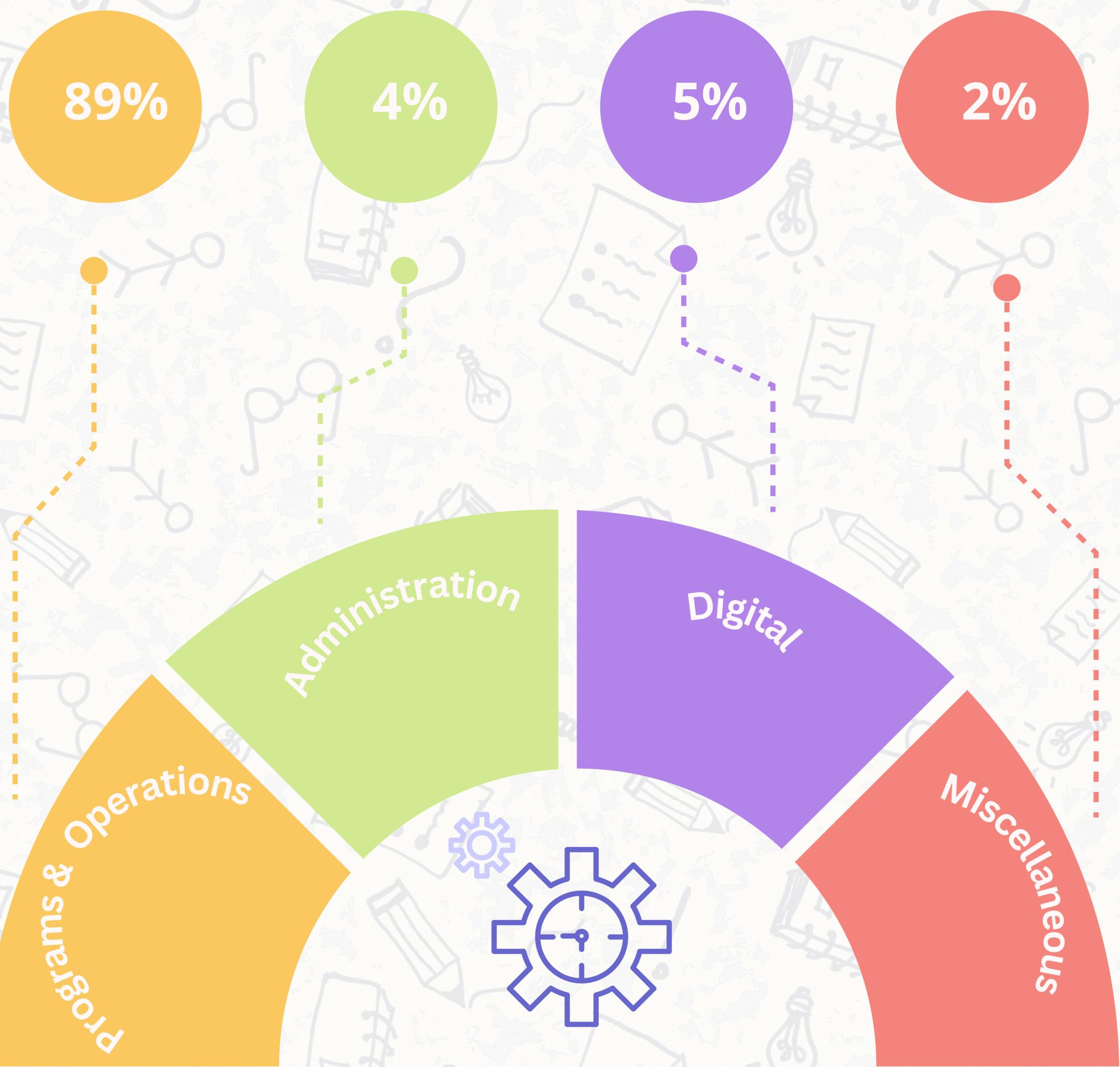
FINANCIALS

SOURCES



FINANCIALS

UTILIZATION



PARTNERSHIP
OVERVIEW

 Edumentum

 **SHAKTI**
The Empathy Project

 **SPECTRUM**
IMPACT

 कल्याणाय प्रतिबद्धः
GACL
Foundation Trust

 **VTAR**TM

 **give**
INDIA

 **IIM**
VISAKHAPATNAM

 **IIMFIELD**
Indian Institute of Management Visakhapatnam
A holistic entrepreneurial ecosystem

 **DIPALI**
FOUNDATION

STRATEGIC
DIRECTION



IMPROVE QUALITY IN ECE

EXPAND OUR REACH

DEEPER PENETRATION FOR
TEACHING PRACTICES

ROBUST USE OF TECH &
DIGITAL INFRA FOR M & e

IMPLEMENT SCALABLE AND
SUSTAINABLE INITIATIVES

OUR TEAM

HELI PATHAK

**SR.PROGRAM
EXECUTIVE**



KAVITA SHAH

CEO



GAURANG DAVE

**OPERATIONAL
LEAD**



MALINI PATEL

**RELATIONSHIP
MANAGER**



ZANKHNA PANCHAL

**SR. PROGRAM
ASSOCIATE**



RAJENDRA PARMAR

**SR. PROGRAM
ASSOCIATE**



PUNITA PATEL

**PROGRAM
ASSOCIATE**



SONAL RANA

**PROGRAM
ASSOCIATE**



STORIES THAT STAY WITH US

Change does not roar in—it grows quietly.

In classrooms where curiosity sparks, in communities that give us belonging, in children finding their voices, and in teachers daring to try anew.

Together, we discover strength, we awaken creativity, and we shape not just learners—but better humans, step by step.

This year has been a story of many small yet powerful steps—teachers daring to step outside their comfort zones and experiment with new methods, children discovering their voices and sharing their experiences with confidence, and communities gathering to celebrate the joy of learning.



At the heart of it all is **curiosity**—the endless questions of children, the tireless efforts of teachers, and the collective learning of communities. Curiosity has been our greatest teacher, reminding us that growth is not a destination but a constant unfolding.

Change does not always arrive with a loud announcement; sometimes it grows quietly—in laughter echoing through a classroom, in hands raised with questions, in the sparkle of a child's discovery. Step by step, voice by voice, moment by moment, we are shaping not only learners but also dreamers, doers, and better humans.

This is the quiet revolution of education—born from community, sustained by curiosity, and strengthened by the simple act of never stopping to learn together.”

CONTACT US

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