

## Language Across Curriculum

By [NishaButoliya](#) | Jul 27, 2012

The concept of 'Language across Curriculum' is something we often read about and appreciate. It is hardly practiced in the classroom partly due to the pressure of completing the syllabus on time and partly due to our inability to break out of the rigid boundaries of the various subjects. In this learning resource we demonstrate how subject boundaries can be made to dissolve.


**Duration:**

02 hours 40 mins

**Introduction:**

The concept of 'Language across Curriculum' is something we often read about and appreciate. It is hardly practiced in the classroom partly due to the pressure of completing the syllabus on time and partly due to our inability to break out of the rigid boundaries of the various subjects. In this learning resource we demonstrate how subject boundaries can be made to dissolve.

**Support Material:**

 [worksheet - curriculum.pdf](#)

**Steps:****DAY 1****Step 1**

Instruct the students to collect information about their milkman/milkmaid.

**Teacher's Note:**

List the following questions on the board.

- a) Name of the milkman/milkmaid
- b) Number and names of his/her family members
- c) How many cows and buffaloes he/she owns
- d) How they take care of the cattle
- e) What food the cattle eat
- f) How much milk he/she sells every day
- g) How much milk is kept for the family
- h) What is his/her selling price for a liter of milk
- i) How much he/she spends on the cattle for food etc

j) Whether his/her father also had the same occupation

k) What is his/her daily routine etc?

### Step 2 :

Now encourage the students to discuss how they will collect all this information. They may respond, saying that they will interview their milkman/maid.

### Step 3 :

Now ask them to frame questions in English for the interview. Tell them not to worry about spelling and grammatical mistakes.

**Teacher's Note:** Please do not correct spelling or grammar in the sentences. It is important to make the learners comfortable with the English language. Finding mistakes will make them hesitant and hinder their learning.

### Step 4 :

Now, make small groups of 5 and ask them to share their questions and finally create a questionnaire. Give them dictionaries to check their spelling, help them with sentence construction when needed.

### Step 5 :

Organize this outdoor activity and give suitable instructions for conducting the interviews.

**Teacher's Note:** Do note that the students will translate these questions in their first language and then translate the answers in English.

## DAY 2

### Step 1

Give 15 min to the students to write a paragraph on 'My Milkman/maid' in English based on the information they have gathered. Tell them not to worry about mistakes while writing, they should express themselves freely. They can use dictionaries to check their spellings.

### Step 2:

Now, make groups of 5 or retain the groups made the previous day. Ask them to read out the paragraphs, while the others listen.

**Teacher's Note:** As a single teacher, you may not be able to listen to all. Just observe each group, note down their behavior for example who is listening, who is disturbing, who is dominating etc. Guide the groups. Use your observation to make the groups next time

### Step 3:

Ask them to discuss and fill up the table provided in [Worksheet](#). Give 20 min for this.

### Step 4:

Write numbers 1, 2, 3, 4, 5 on chits of paper. Number each member of the group from 1 to 5. Pick up a chit and call on the corresponding student to present the process they went through in collecting data.

**Teacher's Note:** This will help to make the students sensitive to various occupations.

**Assessment:**

Use the short paragraph on the Milkman/milkmaid written by the students, to assess their writing skills. Also look for personal comments that express feelings about the milkman and wanting to follow that occupation. Share some interesting paragraphs in the classroom.

Your observations during group work and individual presentation will help you to identify their personality traits like helpfulness, care for others, confidence etc.

**Objective:**

- The students will design a questionnaire for interviewing the milkman.
- The students will write a paragraph on the topic 'My milkman'.
- The students will compare the attributes of the milkmen they have interviewed
- The students will tabulate the data they've collected in small groups.
- The students will present the data collection process of his/her group

**Category:**

Classroom Resources

**Subject:** Environmental Science

Language

**Board:** All boards

**Grade/Standard:** Class 3-5

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**Source URL:** <http://www.teachersofindia.org/en/lesson-plan/language-across-curriculum>